



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**P. P. SAVANI UNIVERSITY**

**NH 8, GETCO, NEAR BILTECH COMPANY, DHAMDOD VILLAGE, MANGROL,  
KOSAMBA, SURAT 394125**

**394125**

**[www.ppsu.ac.in](http://www.ppsu.ac.in)**

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

P P Savani University (PPSU) is a renowned higher education institution offering a fully integrated learning environment. With expertise in various academic disciplines, we prepare students for success in today's workplace.

It is located in the country's diamond and textile hub city of Surat.

PPSU offers courses ranging from Nursing to Design, we offer diverse undergraduate, postgraduate, and research programs. Founded in 1987 by Shri Vallabhbhai Savani, we have a legacy of nurturing over One Million students. Established in 2017 on a sprawling 100-acre campus, we set new benchmarks in education. Today, we're recognized for quality education in India, emphasizing innovation, research, and student-centered learning.

### **Vision**

**To emerge as a Centre of Excellence and Innovation, nurturing the potential of students in preparing them to become competent professionals having concern for social values.**

A comprehensive and ambitious goal for an educational institution is articulated in the vision statement, "To emerge as a Center of Excellence and Innovation, nurturing the potential of students in preparing them to become competent professionals having concern for social values." This vision includes several important components: Center of Excellence and Innovation: The school wants to be known for its ground-breaking discoveries and outstanding instruction. Excellence refers to meeting the highest possible standards in instruction, research, and general academic achievement, whereas innovation emphasizes the value of encouraging original thought and creativity. Encouraging Potential of Students: Students' overall development is a primary priority. This entails recognizing and developing their innate skills and aptitudes while fostering an atmosphere that is stimulating and encouraging of both academic and personal development.

Developing Competent Professionals: The school strives to give students the information, abilities, and skills needed to succeed in their chosen fields of expertise. Graduates from this program will be well-equipped to handle the rigors and obstacles of the job and make valuable contributions to their industries.

Concern for Social Values: The vision places a strong emphasis on teaching students a sense of social responsibility in addition to technical and professional abilities. This entails encouraging moral conduct, compassion, and a dedication to making a constructive contribution to society.

This vision statement essentially establishes a high standard for the goals of the institution by fusing social conscience with academic and professional excellence. It shows a dedication to creating well-rounded people who are capable professionals as well as accountable and moral community members.

## Mission

- **To nurture the highest quality of academic excellence and empower students with immersive knowledge and scholastic integrity.**
- **To achieve academic leadership by deep-linking initiatives in collaborative research, training, and consulting.**
- **To create a cusp of knowledge freely accessed by academia and industry with an intent to impact society for the greater good**

**Fostering Academic Excellence:** The institution's dedication to the highest caliber of academic achievement is emphasized in this mission statement. "Nurture" connotes an ongoing, encouraging process with an emphasis on fostering an atmosphere in which learners can flourish. "Immersive knowledge" denotes a comprehensive, experiential learning methodology that surpasses theoretical comprehension, promoting active participation and real-world implementation. "Scholastic integrity" emphasizes the value of truthfulness, moral conduct, and diligence in academic endeavors, guaranteeing that students grow into reliable and morally pure persons.

**Achieving Academic Leadership via Collaboration:** The goal of this mission statement is to position the university as an academic leader. "Deep linking initiatives" advocate for forging solid, cohesive ties both inside and beyond the organization. In order to promote knowledge and innovation, collaborative research entails collaborations with other educational institutions, businesses, and international organizations. By providing ongoing professional development and knowledgeable guidance, "training and consulting" broaden the institution's purpose beyond education and promote a culture of continuous learning and development.

**Establishing a Knowledge Cusp for Societal Impact:** This statement emphasizes the institution's function in assisting in the integration of business and academia. A "cusp of knowledge" is a crucial point of convergence where knowledge and skills are available to practitioners in the industry as well as academic researchers. Facilitating the free flow of knowledge will encourage creativity and useful application, which will advance society. The term "impact society for the greater good" highlights the institution's commitment to employing research and education to address societal issues and enhance community well-being, which sums up the larger goal of these initiatives.

When taken as a whole, these purpose statements show an all-encompassing approach to education that emphasizes societal relevance, collaborative creativity, and academic success. They highlight the university's commitment to creating an atmosphere in which staff, students, and outside partners can flourish and make significant contributions to society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Strength

1. **Reputation:** Has a strong reputation for academic excellence with world class infrastructure as well as lush green campus and peaceful ambience.
2. **Multidisciplines:** Multidisciplinary university with integrated CBCS as well as Value Based Education providing flexibility to students.

3. **Faculty Expertise:** The university boasts highly qualified Faculty from all around 25 states nation with expertise in various fields as well with research background working to achieve University Vision and Mission.
4. **Facilities:** The University has environmental and green campus initiatives like the use of renewable energy, rainwater harvesting, waste management system, boom barriers, peaceful pathways and landscaping with trees and plants, botanical garden, herbal garden, Medical garden , Nurseries, polyhouse, crop cafeteria, hydroponics , offers state-of-the-art facilities, including laboratories, libraries, Incubation Centres, Centre for Excellence for Research, , sports facilities, music facilities, day care centre, GPCB lab, AR-VR labs, Media labs, highly equipped 24\*7 hospital.
5. **Student Diversity:** The University attracts a diverse student body, contributing to a rich learning environment. We have students from almost 12 states of India and 15 International countries.
6. **NSS-** Strong team for NSS as well as for out reach and extension activities to nurture true values in human beings
7. **Community Engagement:** Discuss outreach programs, community service initiatives, and partnerships that benefit the local community.
8. **Financial Stability:** Mention sound financial management practices, endowments, and fundraising efforts that ensure stability and growth.
9. **International Cell-** helps to have strong collaboration globally
10. **IPDC-** Integrated Personality Development Course that helps in overall development of student and this course of PPSU is followed by other Universities.
11. **E-Governance** with complete ERP system
12. **Location-** Being at the Golden quadrilateral admist Industrial Hub of Gujarat greatest opportunity for students related business set up, entrepreneurs as well as as job opportunities.

## **Institutional Weakness**

### **Weakness**

1. Students from many tribal villages, so language barrier at times
2. Alumni network as only few batches have passed out
3. Less number of full time Ph.D students

## **Institutional Opportunity**

### **Opportunities**

1. University has the best infrastructure with amenities and faculty diversity in the region
2. More student exchange and faculty exchange program with under International Cell Program.
3. More start-ups in area of innovation
4. More consultancy based projects can be initiated
5. Distance based education can be initiated

## **Institutional Challenge**

### **Challenges**

1. Discuss potential challenges related to changing regulations, accreditation requirements, or government policies.
2. Discuss challenges in aligning programs with industry demands and emerging job market trends adapting to market needs.
3. Discuss challenges related to crisis management, emergency response, and continuity planning.
4. Acknowledge challenges related to supporting student mental health and well-being in an increasingly stressful environment.
5. Achieving maximum digitalization.
6. Retaining experienced faculties
7. Attracting more reserved category students by offering more scholarships

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

P P Savani University's programs arm graduates with indispensable knowledge, aptitudes, and proficiencies to tackle a wide spectrum of healthcare challenges, both at local and global levels. The curriculum is meticulously crafted to meet regulatory criteria and national healthcare goals, integrating the latest findings from medical research, technological advancements, and shifts in demographics. Prioritizing local socio-cultural and health-related hurdles ensures that graduates are well-equipped to enhance community welfare. The structured framework of program objectives guarantees adherence to excellence benchmarks, priming students for substantial contributions to global healthcare systems. To surpass expectations, the University offers a diverse array of courses aimed at enhancing students' potential, employability, entrepreneurial acumen, and skill set, all tailored to industry requisites. Integrated skill enhancement initiatives deliver hands-on training in clinical practices under expert guidance. Collaborations with healthcare establishments facilitate internships for real-world exposure and career opportunities. Interdisciplinary education, certification tracks, and ongoing educational workshops nurture indispensable proficiencies. Workshops and seminars concentrate on professional advancement and soft skill honing, while community outreach endeavours tackle local healthcare demands. Programs in healthcare administration and health informatics groom students for leadership roles and optimize patient care leveraging digital innovations.

P P Savani University cultivates healthcare and other experts with clinical proficiency, ethical fortitude, and societal consciousness. The educational framework encompasses gender perspectives, environmental sustainability, ethical principles, humanistic values, factors influencing health outcomes, demographic shifts, and professional integrity, shaping well-rounded professionals. It delves into gender-specific health issues, eco-consciousness, ethical behaviour, socioeconomic determinants of health, access to healthcare, and interdisciplinary cooperation. Prioritizing empathy, honesty, and collaboration, the university readies graduates to champion health equity and societal fairness. Through a blend of immersive learning, scholarly inquiry, and community engagement, the institution strives to enhance global health and welfare. Hands-on learning experiences at the university augment academic instruction by integrating field excursions, research endeavours, industry immersions, and community service initiatives into the curriculum. These activities

furnish students with pragmatic, real-life encounters transcending conventional classroom instruction. Field trips offer firsthand insights, internships furnish professional exposure and networking prospects, and community engagements foster civic involvement and ethical responsibility through service-oriented learning. Seamless integration of these components into the curriculum ensures a well-rounded education, enriching theoretical understanding with practical competencies and nurturing holistic growth and societal impact.

### **Teaching-learning and Evaluation**

Any educational institution's ability to expand depends critically on its ability to teach, learn, and evaluate students. P P Savani University supports education that is grounded in values and integrates theory with hands-on experience. The organization uses sensible and creative tactics in these areas. The Academic Planning and Monitoring is done through the "Academic Calendar," which serves as the guide for all of the institute's events. The examination committee's operation, the assessment method, the grievance redressal procedure, and other factors all point to the institution's strong and open evaluation system. The university abides by the evaluation process's rules and uses the Choice Based Credit System (CBCS). In several areas, remedial instruction is designed for slower learners and weaker students. Participating in intercollegiate competitions helps advanced learners gain good practical knowledge. It also inspires them to attend events at the university level and gives them advice for their research projects. Certain schools also arrange for supplemental courses to give students additional information. Teachers use a variety of engaging and cutting-edge teaching strategies to keep students engaged and promote their holistic development. Preparing and implementing lesson plans, promoting ICT-based teaching and learning, upgrading instructional strategies, and encouraging co-curricular and extracurricular activities for student growth are all done. Student growth is demonstrated by the publications of their research in both domestic and foreign periodicals. Different schools host a variety of events, such as elocution competitions, poetry readings, poster contests, essay writing contests, and seminars. The university uses seminars, projects, oral exams, homework assignments, and tutorials as part of its evaluation process. Students are also encouraged to participate in real-time projects by using the ICT capabilities.

### **Research, Innovations and Extension**

P P Savani University (PPSU) is dedicated to fostering research and academic excellence across its diverse schools. This commitment is evident through its interdisciplinary research centres like the Student Start-up Innovation Program (SSIP) and the Centre for Research Excellence, which promotes entrepreneurial spirit and cutting-edge research. Facilities such as hydroponics, a medicinal garden, a polyhouse, a NABL-accredited lab, and centralized instrument facilities support diverse research needs.

PPSU incentivizes research with grants, fellowships, and mentorship, while actively seeking external funding and providing publication and IPR support to ensure ethical and impactful research practices. PPSU promotes an innovation ecosystem through Hackathons, idea competitions, and innovation challenges, fostering creativity and entrepreneurship. Workshops, seminars, and guest lectures by industry experts further nurture innovative thinking.

The university also emphasizes the Indian Knowledge System (IKS) and Intellectual Property Rights (IPR), conducting programs to raise awareness and bridge traditional wisdom with modern innovations. The Entrepreneurship Development Cell (EDC) supports start up creation and management, collaborating with the Incubation Centre to provide essential resources for aspiring entrepreneurs. Additionally, PPSU is committed to consultancy and entrepreneurial ventures through its comprehensive IPR policy, which includes a revenue-

sharing mechanism and guidelines for technology transfer.

The university's training programs cover project management, market analysis, and business development, fostering interdisciplinary collaboration and lifelong learning. PPSU's extension activities, led by the National Service Scheme (NSS), address societal challenges such as literacy, health, and environmental conservation. These initiatives not only benefit local communities but also sensitize students to social issues, fostering empathy and social responsibility. Through hands-on involvement, students develop practical skills, leadership qualities, and a deeper understanding of societal challenges, enhancing their holistic development and readiness for real-world challenges. Overall, PPSU's commitment to research, innovation, and community engagement drives technological progress, cultivates entrepreneurship, and contributes to socio-economic development, preparing students to make meaningful contributions to society.

### **Infrastructure and Learning Resources**

P.P. Savani University (PPSU) prides itself on offering top-notch infrastructure and learning resources, essential for creating an immersive educational environment. The university is dedicated to meeting the needs of both students and faculty through a blend of physical, digital, and support services. Smart classrooms with interactive displays, Wi-Fi, and audio-visual features provide a modern, technology-driven learning experience. The university has 125 classrooms, 11 seminar rooms, and 62 interdisciplinary laboratories with a total built-up area of 8,78,667 square feet. In the field of healthcare, PPSU's medical science facilities include Biochemistry and Microbiology labs, along with a 125-bed teaching hospital, emphasizing practical learning and research. The university also focuses on the holistic development of students through extensive physical and recreational amenities. These include a state-of-the-art fitness center, yoga facilities, and a wide range of sports infrastructure. Cultural enrichment is promoted through well-equipped auditoriums, music resources, and dedicated spaces for performing arts, supporting student wellness and artistic expression. The 100-acre campus is lush and green, with residential accommodations for students that enhance the learning environment. PPSU is committed to sustainability, evident through initiatives like 3 electric shuttle vehicles.

The university's library, managed by the Koha Integrated Library Management System, provides easy access to a wide array of resources, including books, e-books, and online journals. The library also holds traditional manuscripts, highlighting the institution's dedication to preserving diverse knowledge. With a collection of 5,787 textbooks, 4,002 reference books, and 537 general books, the library is well-organized by discipline and supports the study of ancient Indian languages through seminars.

PPSU stays at the forefront of technology with strong IT support, regular updates to computer infrastructure, extensive Wi-Fi coverage, and advanced workstations. The campus also features a media center for digital content creation. For promoting a green environment, the campus is home to over 4,000+ tall trees and more than 5,000 small plants which cover almost 60% green spaces in the campus.

P.P. Savani University stands out for its cutting-edge infrastructure and comprehensive learning resources, creating an environment that promotes holistic education and development. The university's commitment to excellence is evident in its well-rounded facilities, high standards, and innovative practices.

### **Student Support and Progression**

P P Savani University (PPSU) excels in student support through a student-centric educational approach. The

university not only offers scholarships to deserving candidates but also assists students in securing scholarships and freeships from various governmental and non-governmental organizations, addressing their financial needs.

The International Student Cell ensures an inclusive environment for international students by providing comprehensive support for academic, cultural, and personal challenges. It organizes orientation sessions, offers counselling and immigration assistance, facilitates accommodation and healthcare, and provides career guidance and cultural exchange opportunities. PPSU offers a range of services including career counselling, remedial coaching, bridge courses, soft skills development, personal counselling, and guidance for competitive examinations. The university also focuses on enhancing students' communication and language skills to boost employability and instill human values. Student grievances are managed by the University Grievance Redressal Committee in accordance with UGC Guidelines.

The Training & Placement (T&P) Cell at PPSU fosters robust industry relationships through its Industry Connect program, which includes industry leadership talks, mentorship programs, internships, and eventual placements. The T&P Cell also offers guidance for competitive exams such as GRE, GMAT, GATE, GPAT, IELTS, Civil Services, and CAT. It monitors and analyses students' career progressions, whether they pursue higher education, secure placements, engage in family businesses, or launch their ventures. On average, 61.71% of graduating candidates either gain placement or become self-employed.

The Student Council at PPSU actively engages students and enriches their college experience by organizing cultural events, academic seminars, sports tournaments, and community service initiatives. The council also participates in entrepreneurship and innovation activities through the Entrepreneurship Business Club (EBC).

PPSU's Alumni Association connects graduates globally, fostering a strong sense of community and loyalty. Alumni contribute to curriculum enhancement, and infrastructure development, and provide valuable career guidance and mentorship to current students. The university celebrates alumni achievements, underscoring their role in PPSU's legacy of excellence and continuous learning.

In summary, PPSU's comprehensive student support, strong student leadership programs, and active alumni involvement collectively enhance the university experience, reinforcing its reputation for excellence and growth.

## **Governance, Leadership and Management**

NAAC Criteria VI emphasizes robust governance, leadership, and management in higher education, focusing on strategic planning, resource management, and accountability. P P Savani University's vision and mission are reflected through numerous faculty development programs conducted over the past five years, significantly financial supported by the university.

Strategic initiatives are regularly monitored, promoting faculty empowerment through annual professional development programs. Efficient financial management ensures prudent resource allocation, while robust resource mobilization secures funds for enhancements. The Internal Quality Assurance System (IQAS) holds annual meetings to assess and enhance quality standards.

The governing body actively participates in decision-making, promoting transparent and inclusive governance.



Regular internal and external audits reinforce accountability and compliance. The university's commitment to social responsibility is evident in various community outreach programs promoting societal well-being and ethical practices.

Key highlights include effective strategic plan deployment, financial management, and resource mobilization policies. P P Savani University offers a robust staff performance appraisal policy, including emotional wellness leave for faculty members, a unique staff welfare initiative. Additionally, the university provides health insurance, leave travel allowance (LTA) to all the eligible staff members. E-governance adoption, like ERP system, enhances planning, administration, finance, student support, and examination processes. Governance structures promote decentralization and participative management, supported by comprehensive welfare measures.

The university's active Internal Quality Assurance Cell (IQAC) undertakes periodic academic and administrative audits, suggesting areas for improvement. A well-defined system manages stakeholder feedback, analysing and implementing improvement plans. Quality performance indicators based on NIRF and NAAC parameters are utilized to develop Key Performance Indicators (KPIs) for all constituent institutes. This comprehensive approach fosters a culture of excellence and accountability, enabling the university to meet its goals, support stakeholder development, and enhance its reputation in the higher education sector.

### **Institutional Values and Best Practices**

At P P Savani University, our core values serve as the fundamental concepts that direct our path. We believe in INCLUSIVITY, welcoming everyone with open arms. We stand for

INTEGRITY, doing the right thing, always. We inspire LEADERSHIP, empowering others to achieve their dreams. We practice RESPECT, treating everyone with kindness and compassion. We take ACCOUNTABILITY, owning our actions and mistakes. We value TRANSPARENCY, being open and honest in all we do. And we celebrate PRIDE, honouring our heritage and values.

Holistic Education at P P Savani University helps students become their best. Academic rigor, emotional intelligence, social responsibility, and environmental sustainability are integrated at the university. The program emphasizes creativity, problem-solving, and emotional development. Industrial and research training, environmental education, athletics, and co-curriculars are offered at the university. To address social issues, the university stresses inclusive education, women's empowerment, and outreach.

P P Savani University believes education is about shaping students' futures, not merely providing knowledge. That's why we're delighted to highlight two of our best practices that are improving our students' and community's lives.

### **1. Sanskar Sathe Shikhsan: Instilling Core Values in Students to Foster Their Contribution to the Development of the Nation**

Imagine a society where individuals are not just knowledgeable, but also compassionate, responsible, and empathetic. That's the vision behind our Sanskar Sathe Shikhsan program. The IPDC aims to foster empathy, tolerance, and respect for diversity among students, providing a value-based education that emphasizes integrity

and community service. The IPDC Cell offers a comprehensive course on value-based education, workshops, and expert talks to promote values and ethics among students.

## **2. Health Care for Community Development**

The Health Care for Community Development practice aims to enhance health literacy, access, and empowerment, promoting healthy lifestyles and behaviour change. The university provides comprehensive healthcare services through its Ayurvedic, Allopathic, and Homeopathic hospitals, as well as mobile clinics and partnerships with local healthcare facilities. The university also offers health education and awareness programs, facilitates healthy lifestyles through nutrition and fitness workshops, and provides access to recreational facilities.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	P. P. SAVANI UNIVERSITY
Address	NH 8, GETCO, Near Biltech company, dhamdod village, Mangrol, Kosamba, Surat 394125
City	SURAT
State	Gujarat
Pin	394125
Website	<a href="http://www.ppsu.ac.in">www.ppsu.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	PARAG SANGHANI	0261-9898484821	9512035618	-	registrar@pps.ac.in
Registrar	SATEESH BIRADAR	0261-9512035618	9099919288	-	satish.biradar@pps.ac.in

Nature of University	
Nature of University	State Private University
Institution Fund Source	No data available.

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	31-03-2017
Status Prior to Establishment, If applicable	

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	04-03-2023	<a href="#">View Document</a>
12B of UGC		
Section 3		

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	NH 8, GETCO, Near Biltech company, dhamdo d village, Mangrol , Kosamba, Surat 394125	Tribal	100	81630.83	Thirty-Nine		

## 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	10
Affiliated Colleges	0
Colleges Under 2(f)	1
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	7
Colleges with Research Departments	9
University Recognized Research Institutes/Centers	1

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
AICTE	<a href="#">116122_14205_1_1706778811.PDF</a>	
PCI	<a href="#">116122_14205_6_1706778962.pdf</a>	
INC	<a href="#">116122_14205_7_1707192982.pdf</a>	
CCH	<a href="#">116122_14205_9_1707193100.pdf</a>	
COA	<a href="#">116122_14205_18_1707193031.pdf</a>	

### Details Of Teaching & Non-Teaching Staff Of University

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	24				35				192			
Recruited	18	6	0	24	22	13	0	35	83	109	0	192
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Lecturer</b>				<b>Tutor / Clinical Instructor</b>				<b>Senior Resident</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	1				26				0			
Recruited	0	0	0	0	2	24	0	26	0	0	0	0
Yet to Recruit	1				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				32
Recruited	17	15	0	32
Yet to Recruit				0
On Contract	0	0	0	0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				6
Recruited	5	1	0	6
Yet to Recruit				0
On Contract	0	0	0	0

## Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	5	0	10	6	0	27	18	0	70
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	10	1	0	11	7	0	54	88	0	171
UG	0	0	0	1	0	0	2	3	0	6
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	7	0	0	0	0	7
UG	0	0	0	1	0	0	2	3	0	6

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

### **Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	0	2	0	2
Adjunct Professor	6	7	0	13
Visiting Professor	9	3	0	12

### **Chairs Instituted by the University**

<b>Sl.No</b>	<b>Name of the Department</b>	<b>Name of the Chair</b>	<b>Name of the Sponsor Organisation/Agency</b>
1	School of Physiotherapy	Dr Hari Babu	P P Savani University
2	School of Architecture and Planning	Dr Swati Deo	P P Savani University
3	School of Liberal Arts and Management Studies	Dr Abhishek Parikh	P P Savani University
4	School of Nursing	Ms. Kinjal Mistry	P P Savani University
5	School of Design	Mr. Hitendra Sidhapura	P P Savani University
6	P P Savani Homoeopathic Medical Collage and Hospital	Dr Nitin Gandhi	P P Savani University
7	School of Agriculture	Dr Hiren Patel	P P Savani University
8	School of Engineering	Dr Niraj Shah	P P Savani University
9	School of Science	Dr Anish Kumar Sharma	P P Savani University
10	Department of Public Health	Dr Deepak Vishwakarma	P P Savani University
11	School of Pharmacy	Dr Bhavesh Akbari	P P Savani University
12	P P Savani Center of Research Excellence	Registrar	P P Savani University

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2714	311	0	93	3118
	Female	1358	155	0	46	1559
	Others	0	0	0	0	0
PG	Male	226	26	0	8	260
	Female	112	13	0	4	129
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	5	0	0	0	5
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	19	20	0	0	39
	Female	42	7	0	0	49
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	No
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#### Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	31-03-2017
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

<b>General Facilities</b>
<b>Campus Type: NH 8, GETCO, Near Biltech company, dhamdod village, Mangrol, Kosamba, Surat</b>

394125

<b>Facility</b>	<b>Status</b>
• Auditorium/seminar complex with infrastructural facilities	<b>Yes</b>
<b>• Sports facilities</b>	
* Outdoor	<b>Yes</b>
* Indoor	<b>Yes</b>
• Residential facilities for faculty and non-teaching staff	<b>Yes</b>
• Cafeteria	<b>Yes</b>
<b>• Health Centre</b>	
* First aid facility	<b>Yes</b>
* Outpatient facility	<b>Yes</b>
* Inpatient facility	<b>Yes</b>
* Ambulance facility	<b>Yes</b>
* Emergency care facility	<b>Yes</b>
<b>• Health centre staff</b>	
* Qualified Doctor (Full time)	<b>15</b>
* Qualified Doctor (Part time)	<b>0</b>
* Qualified Nurse (Full time)	<b>22</b>
* Qualified Nurse (Part time)	<b>0</b>
• Facilities like banking, post office, book shops, etc.	<b>Yes</b>
• Transport facilities to cater to the needs of the students and staff	<b>Yes</b>
• Facilities for persons with disabilities	<b>Yes</b>
• Animal house	<b>No</b>
• Power house	<b>Yes</b>
• Fire safety measures	<b>Yes</b>
• Waste management facility, particularly bio-hazardous waste	<b>Yes</b>
• Potable water and water treatment	<b>Yes</b>
• Renewable / Alternative sources of energy	<b>Yes</b>
• Any other facility	<b>E vehicles</b>

<b>Hostel Details</b>		
<b>Hostel Type</b>	<b>No Of Hostels</b>	<b>No Of Inmates</b>
Boys' hostel	1	572
Girls's hostel	1	356
Overseas students hostel	1	210
Hostel for interns	0	0
PG Hostel	0	0

<b>Health Professional Education Unit / Cell / Department</b>		
Year of Establishment:		
<b>Education Programs Conducted</b>	<b>Number Programs Conducted</b>	<b>Duration in Months</b>
* Induction	1	1
* Orientation	1	1
* Refresher	3	1
* Post Graduate	0	0

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>At P P Savani University, we recognize that education is inherently multidisciplinary and interdisciplinary. Across disciplines such as engineering &amp; science, management studies, architecture &amp; design, physiotherapy, homeopathy, agriculture, and nursing, there is a convergence of knowledge that transcends traditional boundaries. With the advent of the New Education Policy, there is a renewed emphasis on embracing this multidisciplinary ethos. Integration of Multidisciplinary Perspectives: Following the ideas in the New Education Policy, our university has taken the initiative to promote learning across disciplines. The board of studies for each school gives students a list of open electives in their main field. These open courses have been carefully chosen to give students a wide range of choices that reflect new trends and the</p>
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	<p>ways that different fields interact. Implementation through the Choice-Based Credit System: The Choice-Based Credit System gives students the freedom to plan their academic path based on their interests and job goals. Students can explore courses from a wide range of fields. This way of teaching not only makes learning more fun, but also helps students develop intellectual interest and the ability to think critically. This ensures that students have access to cutting-edge knowledge and opportunities for interdisciplinary exploration.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credits is a revolutionary facility that allows students to tailor their educational experience to their specific interests and goals. Similar to saving money in a bank, students accrue credits from many disciplines and institutions, eventually leading to the completion of a degree or diploma. This novel approach to education is based on the "multiple entry-multiple exit" principle and the "any-time, any-place, and any-level learning" philosophy. Key Implementations and Approvals: The Academic Council and the Board of Management have completely accepted and adopted the ABC System, which follows the principles put out by the University Grants Commission in its July 2021 Regulations. This endorsement demonstrates our commitment to providing students with flexible learning opportunities and valuing varied educational experiences. Operationalization and Orientation: To ensure smooth implementation of the ABC System, P P Savani University has registered on the dedicated platform <a href="http://www.abc.in">www.abc.in</a>. A thorough circular has been distributed to all stakeholders, including academics, staff, and students, describing the ABC System's benefits and the actions required to participate. Furthermore, the university's academic structure has been rigorously designed to meet the standards of the ABC Scheme.</p>
<p>3. Skill development:</p>	<p>At P P Savani University, we recognize that academic excellence alone is not sufficient to thrive in today's fast-paced and competitive landscape. Hence, we prioritize skill development as an integral component of our educational framework, equipping students with the practical abilities and competencies necessary for personal, and professional success. Comprehensive Skill Development Initiatives: Our curriculum integrates skill development modules</p>

across disciplines, ensuring that students not only acquire subject-specific knowledge but also develop a diverse set of transferable skills. Collaborating closely with industry partners, we offer specialized training programs, workshops, and internships designed to bridge the gap between academic learning and real-world applications. Through hands-on experiences and exposure to industry best practices, students gain valuable insights and practical skills that enhance their employability and readiness for the workforce. Fostering an entrepreneurial mindset, we encourage students to think creatively, identify opportunities, and develop solutions to address pressing challenges through entrepreneur club established at the university. Recognizing the importance of soft skills in interpersonal interactions and professional relationships, we offer courses focused on Professional Communication & Soft Skills, Corporate Grooming & Etiquette, creativity & problem solving. We are also encouraging participation in online courses, webinars, and self-directed learning initiatives, we equip students with the skills and mindset needed to embrace change, stay abreast of emerging trends, and pursue continuous personal and professional growth.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

P P Savani University prides itself on being a melting pot of diverse cultures, welcoming over 120 foreign nationals from 5 different countries and 6,000 students from various states of India. We are deeply committed to integrating the Indian knowledge system into our educational practices, thereby fostering cultural understanding and preserving traditional wisdom. Through a multifaceted approach that encompasses teaching in Indian languages, celebrating cultural festivals, and offering courses on India's cultural heritage, we aim to instill in our students a deep appreciation for India's rich cultural legacy and traditional wisdom. Recognizing the importance of linguistic diversity and the cultural significance of Indian languages, we offer courses in regional languages such as Gujarati, Hindi, and others. By providing instruction in Indian languages alongside English, we ensure that students from diverse linguistic backgrounds feel valued and included, while also preserving and promoting India's linguistic heritage. The university has signed a

Memorandum of Understanding with Bochanwasi Akshar Purshottam Swaminarayan Sansthan (BAPS), an eminent Swaminarayan cult organization, to offer a credit course on integrated personality development (IPDC) to students across programmes. In addition to language instruction and cultural festivals, we offer courses on India's cultural heritage to provide students with a deeper understanding of India's rich history, traditions, and philosophical insights. These courses cover diverse topics such as Vedic literature, Indian philosophy, astrology, Vastu Shastra, and the teachings of ancient scriptures like the Bhagavad Gita and Ramayana. Our Vaidik convocation is the reflection of the practice.

5. Focus on Outcome based education (OBE):

At P P Savani University, OBE is the cornerstone of our UG and PG programs across various fields including engineering & science, management studies, architecture & design, physiotherapy, homeopathy, agriculture, and nursing. OBE principles are systematically reviewed during the meetings of the Boards of Studies to ensure alignment with program objectives and industry requirements. Our curriculum is meticulously designed to encompass diverse components such as humanities, science, management, basic and engineering sciences, along with professional core courses and elective subjects. Learning outcomes are at the forefront of course formulation, guiding the development of course content, learning activities, and assessment methods. Through a learning outcome-based approach, we prioritize the cultivation of knowledge, professional attitude, work ethics, critical thinking, self-learning, adaptability, problem-solving skills, communication skills, interpersonal skills, and teamwork. These competencies are integral to preparing our students for success in their academic and professional endeavors.

6. Distance education/online education:

P P Savani University is committed to leveraging technology to enhance the learning experience for students and faculty members alike. Our campus provides round-the-clock Wi-Fi connectivity to students, faculty members, and staff, enabling seamless access to digital resources and online learning platforms. Faculty members are equipped with the necessary training to effectively utilize ICT tools such as Smart boards, LCD projectors, video lectures, and interactive software for classroom



instruction. These tools have proven invaluable, particularly during the lockdown period, facilitating the transition to online teaching and enabling faculty to conduct engaging and interactive virtual classes. Our E-Learning Center supports faculty members in the development of e-content across various subjects, enabling them to create engaging and interactive learning materials tailored to the needs of their students. Through initiatives such as COURSERA, SWAYAM, NPTEL, MOOCs, and TCS iON courses, students have access to a wide range of digital learning resources with credit transfer facilities. Faculty members also contribute to digital learning by creating video lectures in a dedicated recording room, which are then made available on the institute's website for student access. Faculty members employ modern teaching methodologies such as flipped learning to engage students actively in the learning process. By flipping the traditional classroom model, faculty members create dynamic and interactive learning experiences that cater to the diverse learning needs and preferences of students. Students respond positively to these technological initiatives, recognizing their significant impact on the learning process. By embracing digital learning opportunities and interactive teaching methods, students find themselves better equipped to grasp complex concepts, collaborate with peers, and apply their knowledge in real-world contexts.

### **Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. We at P P Savani University understand that Electoral Literacy Clubs (ELCs) are important for students to make them aware of the electoral process and promote their involvement in democratic activities. These clubs host various activities, including seminars, panel discussions, and voting awareness campaigns, to educate students about politics and equip them to be responsible members of society.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, coordinating faculty members and student coordinators are assigned to supervise the operations of Electoral Literacy Clubs (ELCs) at P P Savani University. These ELCs are operational and actively</p>

	<p>work to increase students' understanding of and involvement in elections. In addition, the ELCs are representative in nature, seeking to involve students in their activities from a range of experiences and viewpoints in order to guarantee an inclusive and comprehensive approach to electoral literacy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Clubs (ELCs) of P P Savani University play a key role in driving numerous inventive campaigns that enhance voter knowledge and involvement. In order to guarantee a smooth and effective voting process for everyone, these clubs actively organize volunteer efforts for important electoral activities including voter registration campaigns and provide critical support to district election administration during polls. In addition, the ELCs carry out extensive voter education initiatives, making use of a range of venues like conferences, workshops, and social media platforms to inform the public about the significance of voting as well as their rights and obligations within the democratic system. Additionally, they are essential in promoting moral voting procedures; they fiercely oppose bribery and voter pressure while promoting election integrity.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>P P Savani University demonstrates its dedication to furthering democratic values by actively participating in socially relevant projects pertaining to electoral concerns. The institution informs the public and students about the value of voting through research initiatives, polls, and awareness campaigns. It also produces publications and content to emphasize its efforts to promote an inclusive and democratic culture, strengthening the democratic fabric of society.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The university administration and Electoral Literacy Clubs (ELCs) are working to institutionalize procedures for registering eligible students to vote. (Voter registration drives are carried out on campus by ELCs, who also set up registration camps and help students finish the registration process). To allow students to exercise their democratic right to vote, the institution also works with local election officials to make voter registration easier. These coordinated initiatives seek to raise the number of eligible students who register to vote and promote civic involvement among university staff and faculty.</p>

# Extended Profile

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## 1 Program

### 1.1

Number of all programs offered by the institution during the last five years

Response: 38

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2 Students

### 2.1

Number of students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3864	3178	2569	1811	1173
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2.2

Number of graduated students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
830	754	549	109	53
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 3 Teachers

### 3.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
247	202	159	145	113

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
247	202	159	145	113

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3501.45	1705.66	682.93	1024.49	775.41

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curriculum Design and Development

##### 1.1.1

**Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.**

**Response:**

The courses at P P Savani University are designed and executed in such a way that our graduates are able to acquire desirable knowledge, skills and abilities to meet the diverse healthcare needs of our communities and beyond. The program outcomes (PO) and curriculum outcomes (CO) are aligned with regulatory standards, with curriculum requirements relevant to health care needs at local, national, regional and worldwide levels.

Several factors have influenced the growth and progress of the ever-changing healthcare industry. The aspects include advancements in medical research, technological advancement, changes in sickness patterns, and variations in demographic trends. Therefore, it is extremely important that while designing a healthcare curriculum, we should address the specific healthcare needs of the community where our university is located. To do this, one must possess knowledge about the prevailing social, cultural, and health-related challenges, as well as the healthcare resources that are accessible. By integrating the curriculum into its proper context, our graduates will have advanced skills to meet the healthcare need of the community, resulting in an overall improvement in the well-being of the local population. Along with that, in order to ensure that our medical professionals are adequately equipped to make a significant impact on our country's health care system, it is essential that they have national importance.

At P P Savani University, we take great care in crafting our curriculum to closely align with national healthcare objectives. Through meticulous design, we ensure that our graduates are equipped to tackle not only local health challenges but also those on a global scale. Acknowledging the intricate interplay between local health issues and broader regional and international contexts, we strive to imbue our curriculum with a holistic perspective. By doing so, we prepare our students to navigate the complexities of healthcare systems worldwide and make meaningful contributions to improving health outcomes for all.

In the development and implementation of our academic programs, we prioritize adherence to quality standards set by regulatory bodies. This entails precise drafting of course outcomes (COs) and program outcomes (POs), which serve as benchmarks for student learning. POs encompass overarching learning

goals for program completion, while COs delineate specific learning objectives for individual courses. By integrating POs and COs with regulatory requirements, we ensure that our curriculum meets established norms and guidelines. This alignment not only facilitates accreditation processes but also signifies our commitment to delivering programs that meet the quality standards of the healthcare sector.

Through this comprehensive approach to curriculum development and execution, P P Savani University strives to uphold excellence in all education programmes, preparing graduates to make meaningful contributions to the landscape, both locally and globally.

File Description	Document
Link for Outcome analysis of POs, COs	<a href="#">View Document</a>
Link for Curricula implemented by the University	<a href="#">View Document</a>

### 1.1.2

**Percentage of Programmes where syllabus revision was carried out during the last five years**

**Response:** 100

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 38

File Description	Document
Syllabus prior and post revision of the courses	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the revised Curricula/Syllabi of the programmes during the last five years	<a href="#">View Document</a>

### 1.1.3

**Provide a description of courses having focus on competency/ employability/ entrepreneurship/**

**skill-development offered either by the University or in collaboration with partner Institutions/Industries during the last five years**

**Response:**

A variety of courses and programs have been launched in P P Savani University with the aim of promoting potential, employability, entrepreneurship and skill development of the students. We have developed these programmes to ensure their relevance and alignment with the ever-changing needs of the industry.

The institution has integrated comprehensive skills development programs into its curriculum to enrich students' industrial experiences. These programs aim to provide practical training in key clinical activities like patient assessment, wound care, medication administration, and basic life support procedures. Supervised by faculty members and healthcare professionals, workshops offer invaluable mentoring and guidance. Collaborative agreements with esteemed healthcare institutions & other industries facilitate organized internships and externships, allowing students to apply theoretical knowledge in real-world settings and gain practical insights. These experiences often lead to job prospects post-internship. Additionally, the university offers entrepreneurship classes covering healthcare economics, business planning, regulatory compliance, marketing, and strategic management, fostering entrepreneurial skills. These initiatives prepare students to identify innovation opportunities and design business strategies for healthcare organizations or startups. Through these vital programs, the institution ensures students are well-prepared for successful careers in the healthcare & other industries. Top of Form

We have implemented some of the most important classes and programs listed below.

**Initiatives for Interdisciplinary Collaborative Learning:**

P P Savani University promotes interdisciplinary collaboration through learning initiatives that unite students from diverse healthcare disciplines. Through team-centered case studies and projects, students develop essential skills like communication, critical thinking, and problem-solving, vital for effective treatment in multidisciplinary healthcare settings.

**Certification Programs and Continuous Education Workshops:** We offers certification programs and continuous education workshops aimed at enhancing specific skills and meeting industry demands. These programs typically have shorter durations and provide ongoing learning opportunities.

**Seminars and Workshops on Professional Growth and Soft Skills:**

Our regular seminars and workshops focus on nurturing soft skills essential for career success, covering topics such as communication skills, leadership development, ethical decision-making, collaboration, and resilience within the context of healthcare settings. Industry guest speakers provide valuable insights to navigate the field effectively.

**Community service and outreach programs:** The institution integrates community engagement and service learning into its curriculum, encouraging students to partake in healthcare outreach programs, health fairs, and community service projects. These activities aim to address local healthcare needs, raise

public health awareness, and cultivate empathy, social responsibility, and a commitment to enhancing healthcare access in marginalized regions.

**Courses in Healthcare and Administration:** The university offers healthcare management and administration courses to prepare students for leadership roles in healthcare, covering areas such as facility management, healthcare policy, quality improvement, organizational behaviour, financial management, and strategic planning.

Top of Form

**Programs in Health Informatics and Digital Health:**

The institution addresses digital healthcare trends through courses in health informatics, telemedicine, and data analytics, enabling students to optimize patient care and operational efficiency. By offering comprehensive education and fostering entrepreneurial skills through collaborations with industry partners, the university prepares graduates for impactful careers in healthcare & other academic programmes at the university.

File Description	Document
Link for MOUs with Institutions / Industries for offering these courses	<a href="#">View Document</a>

**1.2 Academic Flexibility**

<p><b>1.2.1</b></p> <p><b>Percentage of Programmes in which Choice-Based Credit System (CBCS)/Elective Course System has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year).</b></p> <p><b>Response:</b> 100</p>
<p>1.2.1.1 Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 38</p>
<p>1.2.1.2 Total number of Programmes where there is regulatory provision for CBCS / elective course system</p> <p>Response: 38</p>



<b>File Description</b>	<b>Document</b>
University letter mandating implementation of CBCS by the institution	<a href="#">View Document</a>
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	<a href="#">View Document</a>
Minutes of relevant Academic Council/BoS meetings Clearing indicating the adoption of CBCS System and/or	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Document for Structure of Programs mentioning the Credit Allocation and Elective options	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2

**Percentage of new degree programmes, fellowships and diplomas introduced by the university across all Faculties during the last five years (certificate programmes are not to be included)**

**Response:** 65.79

1.2.2.1 Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the last five years

Response: 25

<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/BoS meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR	<a href="#">View Document</a>
List of the new Programmes introduced during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3

**Percentage of interdisciplinary courses under the programmes offered by the University during the last five years**

<b>Response:</b> 49.01	
1.2.3.1 Number of interdisciplinary courses offered by institution during the last five years	
Response: 942	
1.2.3.2 Number of courses offered by the institution across all programs during the last five years	
Response: 1922	
<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved	<a href="#">View Document</a>
List of Interdisciplinary courses under the programmes offered by the University during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

<p><b>1.3.1</b></p> <p><b>Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula</b></p> <p><b>Response:</b></p> <p>P P Savani University is dedicated to nurturing medical &amp; other professionals who possess not only clinical expertise but also profound moral integrity and a keen awareness of societal needs. Our curriculum intricately weaves together topics spanning gender issues, sustainability, human values, health determinants, and the right to health, evolving demographic dynamics, and professional ethics to shape well-rounded professionals capable of addressing the complexities of healthcare.</p> <p><b>Gender and Health:</b> Acknowledging the profound impact of gender on health outcomes and access to healthcare, our curriculum delves into gender-specific health concerns. Students explore subjects such as women's health promotion, gender equity in healthcare, violence against women, and gender-based health disparities, equipping them to deliver inclusive and equitable care tailored to diverse patient groups.</p> <p><b>Environment and Sustainability:</b> Recognizing the intimate link between human and environmental health, we prioritize sustainable practices across various programmes. Course materials encompass environmental health, the health impacts of climate change, strategies for fostering sustainability, and the</p>
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development of eco-friendly infrastructure, instilling environmentally conscious principles essential for safeguarding planetary and human health.

**Human Values and Professionalism:**

Ethical conduct and professionalism form the cornerstone of our educational ethos. Emphasizing empathy, integrity, and humanistic ideals, our curriculum equips students with the ethical discernment and interpersonal skills vital for navigating complex dilemmas with compassion, integrity, and respect for all.

**Social Determinants of Health:** Understanding the intricate interplay of socioeconomic factors in shaping health outcomes is pivotal to addressing health disparities. Our curriculum delves into the multifaceted influences of income, education, housing, and resources on population health, empowering students to champion health equity through policy advocacy, community engagement, and collaborative interventions.

**Healthcare Access and Policy:** Fostering an understanding of healthcare as a fundamental human right, our curriculum examines healthcare financing structures, legislative frameworks, and health systems aimed at ensuring universal access to quality care. Students explore strategies for advancing health equity and advocate for policies that promote fair and equitable healthcare delivery for all.

**Interdisciplinary Collaboration:** Recognizing the power of interdisciplinary teamwork, our curriculum emphasizes collaboration across various disciplines. Through interprofessional education, students cultivate the skills and attitudes necessary for effective teamwork, appreciating diverse perspectives and fostering mutual respect to deliver comprehensive and coordinated care.

By integrating these crosscutting themes into our curriculum and fostering a culture of inquiry, collaboration, and community engagement, P P Savani University endeavours to cultivate graduates who are not only adept clinicians but also compassionate advocates for health equity and social justice. Through teaching, research, and community outreach, we strive to advance the health and well-being of individuals and communities worldwide.

File Description	Document
List of courses that integrate crosscutting issues mentioned above	<a href="#">View Document</a>

**1.3.2**

**Number of value-added courses offered during the last five years that impart transferable and life skills.**

**Response:** 151

1.3.2.1 Number of value-added courses are added within the last five years

Response: 151

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or Course content or syllabus relating to Value added courses to be uploaded in the SSR	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3

#### **Percentage of students successfully completed the value-added courses during the last five years**

**Response:** 71.03

1.3.3.1 Number of students who successfully completed the value-added courses imparting transferable and life skills offered year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2715	2270	1838	1340	783

<b>File Description</b>	<b>Document</b>
The institution should provide list of the students as per the requirement in the template failing which the claim will not be considered	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.4

#### **Students undertaking field visits / research projects / Industry internships/ visits/Community postings as a part of curriculum enrichment**

**Response:**

Experiential learning is integral to enriching university education and indispensable in education, offering students opportunities beyond traditional classroom learning. Incorporating field trips, research projects, industry internships, and community postings into various disciplines' curricula fosters holistic development and prepares students for the demands of the workforce.

Field trips immerse students in real-world settings relevant to their academic interests, providing

invaluable firsthand experiences that augment classroom instruction. Whether exploring historical sites, research facilities, art galleries, or natural ecosystems, students benefit from interactive learning experiences that deepen their understanding of the subject matter.

**Industry Internships:** Industry internships offer students practical exposure to professional environments aligned with their academic pursuits. Students gain insights into business operations, workplace dynamics, and career pathways through hands-on experiences. Internships also facilitate networking opportunities, application of academic knowledge in real-world contexts, and enhancement of professional competencies. These placements span diverse sectors, from business and engineering to technology, media, and healthcare, exposing students to industry trends, challenges, and opportunities.

**Community Postings:** Engaging in service-learning activities empowers students to contribute meaningfully to their communities while reaping personal and communal benefits. Through outreach initiatives, community development projects, and volunteer work with local NGOs, students apply their skills and knowledge to address real-world challenges, fostering civic engagement and social responsibility. Community postings encompass a wide array of activities, including social advocacy, healthcare outreach, environmental stewardship, and mentorship, fostering collaboration with diverse stakeholders and promoting mutual learning and sustainable development.

**Curriculum Integration:** To provide students with a comprehensive education, P P Savani University integrate experiential learning components into their curricula. These hands-on learning opportunities complement theoretical concepts, reinforce practical skills, and enrich classroom instruction. We adopt various strategies to incorporate experiential learning, such as designing courses with field excursions, research projects, and internship components, while providing faculty mentorship and support for student-led initiatives. Collaborations with businesses, civic organizations, and governmental bodies further enhance opportunities for experiential learning and student engagement.

In conclusion, P P Savani University demonstrates a commitment to comprehensive education by integrating field visits, research projects, industry internships, and community postings into its curriculum. By providing these experiential learning opportunities, the university empowers students to develop practical skills, broaden their perspectives, and make meaningful contributions to society

File Description	Document
Link for list of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:**

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

**Response:** A. All of the above

File Description	Document
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	<a href="#">View Document</a>
Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for feedback report from stakeholders	<a href="#">View Document</a>

#### 1.4.2

**Feedback process of the Institution may be classified as:**

**Response:** A. Feedback collected, analysed and action taken on feedback and relevant documents are made available on the institutional website

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Action taken report of the University on feedback as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories.**

**Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Response:** 42.9

2.1.1.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
412	427	287	191	162

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
999	848	619	496	426

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Initial reservation of seats for admission	<a href="#">View Document</a>
Final admission list published by the HEI	<a href="#">View Document</a>
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	<a href="#">View Document</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View Document</a>

## 2.1.2

### **Student Demand Ratio applicable to programmes where state / central common entrance tests are not conducted**

**Response:** 55.25

2.1.2.1 Number of eligible applications received year-wise during the last five years for programmes where State / Central Common Entrance Tests are not conducted

2022-23	2021-22	2020-21	2019-20	2018-19
19255	17328	12002	8654	6416

2.1.2.2 Number of seats available year-wise/eligible applications received during the last five years where *State / Central Common Entrance Tests are not conducted*

2022-23	2021-22	2020-21	2019-20	2018-19
1798	1423	1044	815	626



<b>File Description</b>	<b>Document</b>
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Extract of No. of application received in each program	<a href="#">View Document</a>
Document relating to Sanction of intake	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.1.3

*Student enrollment pattern and student profile demonstrate - national/international spread of enrolled students from other states and countries*

**Response:** 3.9

2.1.3.1 Number of students from other states and countries year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	38	47	41	8

2.1.3.2 Total number of students enrolled in that year

2022-23	2021-22	2020-21	2019-20	2018-19
2021	1718	1253	1005	865

<b>File Description</b>	<b>Document</b>
Previous degree/ Matriculation / HSC certificate from other state or country	<a href="#">View Document</a>
List of students from other states and countries	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of admission letters are issued to the students enrolled from other States / Countries.	<a href="#">View Document</a>
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

**The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers**

**The Institution:**

- 1. Adopts measurable criteria to identify low performers.**
- 2. Adopts measurable criteria to identify advanced learners**
- 3. Organizes special programmes for low performers and advanced learners**
- 4. Follows protocols to measure students' achievement**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proforma created to identify slow learners/advanced learners	<a href="#">View Document</a>
Methodology and Criteria for the assessment of Learning levels Details of special programmes	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of outcome measures	<a href="#">View Document</a>
Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.2.2

#### **Student - Full- time teacher ratio (data of preceding academic year)**

**Response:** 15.64

<b>File Description</b>	<b>Document</b>
List of students enrolled in the preceding academic year	<a href="#">View Document</a>
List of full time teachers in the preceding academic year in the University (with Designation and Highest Qualification obtained)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student-centric methods, are used for enhancing learning experiences by:**

- **Experiential learning**
- **Integrated/Inter-disciplinary learning**
- **Participatory learning**
- **Problem-solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-based learning**
- **The Humanities**

- **Project-based learning**
- **Role play**

**Response:**

**P P Savani University offers a student-focused learning experience using advanced ICT tools, educational videos, and non-print materials. It provides Google classroom assignments, LCD projectors, PowerPoint presentations, smart classrooms, computer labs, and lesson plans. Faculty members support topic revision and students adapt to emerging trends using ERP.**

**Experiential Learning:**

**Students engage in learning through various activities such as volunteering, student teaching, service learning, and internships, which examine people's behaviors, attitudes, and mental processes.**

- **Field Visit/Internships:**

**A variety of educational field tours are arranged to acquire essential knowledge and unique experiences.**

- **Practical:**

**The key element of theory sessions is the analysis of specialized ideas through practical tasks, which facilitate classroom learning by imparting knowledge through practices.**

- **Blended Learning:**

**The university uses a teaching approach where students attend conventional classes in along with utilizing digital media and technology.**

- **Webinars and Conferences:**

**All the schools of university conduct academic development programs, including webinars, conferences, and guest lectures, to provide comprehensive understanding of core subjects, career concepts, and modern technologies.**

- **Workshops:**

**Students gain experience through training in MS Office, Data Analysis, New Technologies, and ICT tools for their daily learning.**

- **ICT Tool Based Learning:**

**The Senses Interactive Board in classrooms enhances teaching by providing multimedia-rich presentations, simulations, and interactive exercises, enhancing information retention, promoting teamwork, and preparing students for projects and future career challenges.**

#### **Integrated/Interdisciplinary Learning:**

**Technology integration in experiential learning enhances students' technical proficiency, adaptability to scientific innovation, confidence, writing, and presentation skills through hands-on experience, preparing them for academic and professional success.**

#### **Participatory Learning:**

**Competition is a key motivator for students to perform effectively, as it provides them with ample knowledge to showcase their abilities, analyze results, and express their opinions.**

- **Debates:**

**Students present various topics, participate in debates, and analyze the conclusions drawn from opposing viewpoints which enhance learning.**

- **Group discussions:**

**Group discussions are organized to strengthen participants' critical thinking and communication abilities.**

- **Demonstrations:**

**To obtain an extensive knowledge of the topics, sessions are carried out with charts based on different disciplinary expertise.**

- **Exhibitions:**

**Students present their notions as creative models and present practical prototypes of their disciplines.**

- **Intercollegiate Competitions:**

**Students are encouraged to prepare for and take part in intercollegiate competitions, which fosters creativity and the development of leadership abilities.**

#### **Problem-solving methodologies:**

**Students frequently participate in group discussions, with faculty creating scenarios where they participate in brainstorming sessions.**

- **Simulation-Based Learning:**

**Faculty members create lab scenarios, while students engage in immersive, scenario-based learning to complete assigned tasks and solve problems.**

**Self-directed learning:**

**Students learn communication, public speaking, critical thinking, and decision-making skills through classroom presentations and library facilities like J-GATE, Delnet, and e-journals.**

**Patient-centric and Evidence-based learning:**

**Students receive theoretical and hands-on training on mannequins and simulation dummies, then undergo post-graduation placements in hospitals and community settings, where they provide patient-centric care.**

**Project Based Learning (PBL):**

**PBL fosters critical problem-solving, creativity, and teamwork skills in students, preparing them for career challenges, promoting innovation, and bridging the gap between academia and industry.**

### **2.3.2**

**Has provision for the use of Clinical Skills Laboratory and Simulation Based Learning**

**The Institution:**

- 1.Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines.**
- 2.Has advanced patient simulators for simulation-based training**
- 3.Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre**
- 4.Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**Response: A. All of the above**

<b>File Description</b>	<b>Document</b>
Report on training programmes in Clinical skills lab/simulator Centre	<a href="#">View Document</a>
Proof of patient simulators for simulation-based training	<a href="#">View Document</a>
Proof of Establishment of Clinical Skills Laboratories	<a href="#">View Document</a>
List of clinical skills training modals	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photographs of clinical skills lab facilities, clinical skills modals, patients simulators	<a href="#">View Document</a>
Details of training programs conducted and details of participants	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.3.3

#### **Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources**

##### **Response:**

Use of ICT tools helps faculty to represent the content in a more meaningful way using different media elements. P P Savani University offers campus-wide Wi-Fi connectivity along with 1 GBPS internet connectivity. The following examples show how faculty and students make the most of the ICT infrastructure and learning materials available to them:

- Faculty members make use of smart classrooms for effective teaching and learning processes. It consists of things like LCD projectors, smart boards, and e-learning materials. Since both strategies have advantages and disadvantages of their own, the traditional "chalk and talk" method is also employed.
- Teaching Learning tools like Microsoft PowerPoint, Google Classroom, Google Meet, Microsoft Teams, Zoom, YouTube Channel are being used for regular Lecture sessions as well as Webinars.
- Faculty members prepare powerpoint presentations, notes on their own for teaching and upload the same along with other learning materials, assignments, and tutorials on LMS / ERP.
- Faculty members set up a course-specific WhatsApp group, Common Email IDs and Google Classrooms for the designated class and exchange all of the announcements, assignments, study materials, tests, results, and so on on a regular basis. Students can clear their doubts on the groups and email ID any time.
- Faculty members promote and use NPTEL, Coursera, National Educational Alliance for

Technology (NEAT), e-PG Pathshala, National Digital Library (NDL) by various prestigious institutions etc. MOOC under SWAYAM portal, Coursera are being used by students as well as by the Ph. D. research scholars for credit transfer.

- Faculty members have employed the newest software, such as Virtual Labs, AIMA BizLab, MATLAB, SmartDraw, PLS, ProE, AutoCAD, and ArgoUML, for demonstration reasons.
- Faculty members and Students access e-books procured by the library from anywhere through the University website. Doctorate students frequently use the electronic journals published by reputable publishers such as IEEE, Springer, ACM, Inderscience, ASME, ASCC, and ASCE. Through campus IPs, they can access e-resources offered by Shodhganga and e-ShodhSindhu.
- Each student and teacher is provided with an official e-mail id which is used by them for all login purposes to access the online resources, ERP System etc.  
Online platforms are frequently utilised by faculty members and students for technical interactions.
- University has a virtual classroom facility which is used for expert lectures from academia and industry persons.
- The university has set up a cutting-edge multifunctional virtual studio that is utilised for high-end recording of video lectures, technical talks, panel discussions etc.
- Students and faculty members use Turnitin, a plagiarism detection tool, frequently to ensure that their work is original and to eliminate plagiarism from assignments, submissions, and research papers.
- Attendance Monitoring System and Biometric Attendance Systems are used for students and faculty members respectively.
- University gives recognition to the innovation made by faculty members in teaching learning methods.
- During Covid 19 Pandemic, faculty members upgraded themselves with the latest tools and technologies for remote teaching- learning. Proctored exams were successfully administered remotely with the aid of LMS, Google Meet, Google Classroom, and Google Form.

#### 2.3.4

**Student :Mentor Ratio (preceding academic year)**

**Response:** 15.77

2.3.4.1 Total number of mentors in the preceding academic year

Response: 245



<b>File Description</b>	<b>Document</b>
Records of mentors-mentee meetings.	<a href="#">View Document</a>
Log Book of mentors	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of fulltime teachers/other recognized mentors	<a href="#">View Document</a>
Copy of circular pertaining to the details of mentor and their allotted mentees	<a href="#">View Document</a>
Approved Mentor list as announced by the HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 100

<b>File Description</b>	<b>Document</b>
Year-wise list of fulltime teachers and sanctioned posts for the last 5 years (Certified by the Head of the Institution)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Faculty position sanction letters by the competent authority	<a href="#">View Document</a>
Appointment letters of faculty during last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2

**Average percentage of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils / Universities during the last five years**

**Response:** 24.47

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2022-23	2021-22	2020-21	2019-20	2018-19
100	61	33	23	17

File Description	Document
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3

**Average teaching experience of fulltime teachers in number of years (preceding academic year)**

**Response:** 5.34

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 1318.75

File Description	Document
List of full-time teachers for the preceding academic year with their designation, department and number of years of teaching experience	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Experience certificate of full time teacher	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.4

**Average percentage of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years.**

**Response:** 100

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years

2022-23	2021-22	2020-21	2019-20	2018-19
247	202	159	145	113

File Description	Document
Reports of the e-training programmes	<a href="#">View Document</a>
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years	<a href="#">View Document</a>
List of e-contents / e courses / video lectures / demonstrations developed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.5**

**Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academics during the last five years**

**Response:** 7.37

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	11	5	17

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Certified e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Average number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the last five years**

**Response:** 13

2.5.1.1 Number of days from the date of last semester-end/ year- end examination to the date of declaration of results year-wise in that year and during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	13	14	13

<b>File Description</b>	<b>Document</b>
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details.	<a href="#">View Document</a>
List of programmes and dates of last semester-end/year-end examinations and the dates of declaration of results	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.5.2

**Average percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years**

**Response:** 0.89

2.5.2.1 Number of student complaints/grievances received about evaluation year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	27	24	16	10

2.5.2.2 Number of students who have appeared for the exams year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3864	3178	2569	1811	1173

File Description	Document
Reports of Examination Sections	<a href="#">View Document</a>
Minutes of the grievance cell / relevant body	<a href="#">View Document</a>
List of complaints / grievances year-wise during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.5.3

**Evaluation-related Grievance Redressal mechanism followed by the Institution: ...**

**The University adopts the following mechanism for the redressal of evaluation-related grievances.**

**Options(Opt one which is applicable to you):**

- 1.Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script**
- 2.Double Valuation/Multiple valuation with appeal process for revaluation only**
- 3.Double Valuation/Multiple valuation with appeal process for retotalling only**

#### 4. Single valuation and appeal process for revaluation

#### 5. Grievance Redressal mechanism does not exist

**Response:** A. Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script

File Description	Document
Report of the Controller of Examination/ registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.5.4

#### **Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.**

#### **Response:**

Assessments form the backbone of deciding the quality and achieving the expected educational outcomes. CARE is continuously enhancing evaluation procedures in alignment with the learning outcomes of the programs. Bloom's taxonomy framework is adopted in question paper setting for assessing different cognitive and problem-solving skills. Continuous enhancement of IT integration and automation is pursued for transparent and efficient examination and valuation process. Examination manual with standard operating procedures and Examination schedule ensure timely publication of results for break-free student progression. The examination halls which are equipped with jammers are in a CCTV network with the central processing system and hence readily monitored from the COE office. Introduction of MCQs, Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) ensure assessment of the cognitive and solution synthesizing capabilities. Continuous Internal Assessment is based on components such as written tests, viva voce, practical exercises, quizzes, assignments, summer projects, field visits, seminars, record maintenance, etc. which measure expected competency-based course outcomes on communication skills, teamwork, leadership, life-long learning, ICT skills, and quality of imagination and innovation, in addition to domain knowledge and skills. Online portals for students and faculty have been integrated with the central examination system. Faculty can directly enter internal assessment marks/attendance, and question bank through the dedicated portal to increase accuracy, avoid delay, and promote a paperless process. Students' online portals enable them to apply for examinations, transcripts, re-totalling, pay fees, and view examination timetables, internal assessment marks, and end-semester exam results thereby an effective user-friendly transparent system is provided. The office of Controller of Examinations is highly automated using home-tailored, modular architecture-based central processing system with modules for Generation of Exam Schedule, Examiners database, Student application processing- Mandatory Attendance and internal mark verification, fee collection, Photo-embedded hall ticket generation, Examination hall seating plan, Generation of Invigilators' List, OMR scanning, coding and decoding

answer sheets, generation and printing of TMR, Examination results, mark sheets, degree certificates, transcripts and interfaces with faculty and student portals. Answer sheets are decoded only during the tabulation of the marks for fair and error-free evaluation. Being in-house-developed, the integrated Examination Management System is highly robust and flexible to be readily customized and configured to the different program/course structures of the constituent colleges and schools. The effective end-to-end use of ICT for reforms in Examinations has resulted in on-time conduct of examinations, results publication, and convocations. Enhancement in automation has ensured fair, fast, error-free, transparent publication of results. The continuous and evolving changes in the assessment procedure have enriched the attainment of program/course outcome targets.

## 2.5.5

**Status of automation of the Examination division, using Examination Management System (EMS) along with an approved online Examination Manual**

- 1. Complete automation of entire division & implementation of the Examination Management System (EMS)**
- 2. Student registration, hall ticket issue & result processing**
- 3. Student registration and result processing**
- 4. Result processing**
- 5. Manual methodology**

**Response:** All of the above

<b>File Description</b>	<b>Document</b>
The present status of automation., Invoice of the software, & screenshots of software	<a href="#">View Document</a>
Snap shot of the EMS used by the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of the purchase order of the software/AMC of the software	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The institution has stated learning outcomes /graduate attributes as per the provision of Regulatory bodies which are integrated into the assessment process and widely publicized through**

## the website and other documents

### Response:

The programs offered by PPSU have well-defined Program Outcomes prescribed by the statutory bodies, a requisite of imparting the attributes covering Domain Knowledge and skills, Research and Investigation, Digital Literacy & Technology use, Problem Solving, Communication, Behavioral Skills, Teamwork and Leadership, Ethical, Social and professional understanding and societal responsibilities, Employability, Enterprise & Entrepreneurship and Lifelong Learning. All the courses have well-defined SMART (Specific, Measurable, Achievable, Relevant, and Time oriented) course outcomes which are mapped with POs. The contribution of each course to the PO is scored on a scale of 0 to 3, reflecting the competencies achieved in the course to meet the respective POs. Broadly this score evaluates the relevance of the respective course to the program, provides a link between concepts and applications, and identifies areas for development for attaining program-specific outcomes. Each course is taught with subject-wise competencies incorporating Bloom's Taxonomy. It is ensured to retain the subject-wise character of learning and assessment and course/subject outcomes are met and assessed. The course outcome, the program outcome, and the linkage scores are sufficiently apprised to the relevant stakeholders at the beginning of the course through various means including digital platforms, seminars, orientation meetings one-to-one correspondence, etc. Each program has a detailed syllabus book listing the curriculum, POs, each course syllabus, and COs. These details are made available on the website. Students are also informed about the requirements during the induction/orientation programs. Systematic and sequential student learning assessments use formative and summative examinations, seminars, assignments, project work, viva voce, etc. The seminars assess independent learning (content preparation), presentation, and communication skills. The final semester research project undertaken by UG and PG students evaluates the attributes of identifying a problem, researching and developing design and methodology to solve the problem. This further prepares students for lifelong learning. Bloom's Taxonomy-based questions ensure a high level of cognitive synthesis and problem-solving, preparing the student to meet real-world scenarios. The course faculty evaluates the attainment of COs and POs. The attainment calculation has two components: direct (internal) and indirect (external). The direct component is based on the performance of the students as evaluated by Continuous Evaluation and End Semester Examination. The indirect method consists of feedback from students, alumni, and employers, student progression to higher studies, and placement. The school evaluates the attainment of the set targets and informs the Board of Studies which then provides feedback for further improvements. Periodic Curriculum and Continuing Educational meetings and Faculty Development Programs serve as experience-sharing platforms for improving the PO-CO mapping and attaining the target-set POs. The Board of Studies provides inputs to the course faculty for curriculum redesign to improve the PO-CO linkage scores. This circular process enriches and enhances the graduate outcomes.

## 2.6.2

### Incremental performance in Pass percentage of final year students during last five years

**Response:** 97.98

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years



2022-23	2021-22	2020-21	2019-20	2018-19
851	754	552	109	53

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
880	771	555	109	55

<b>File Description</b>	<b>Document</b>
Trend analysis in graphic form (Refer annexure 02 of SOP)	<a href="#">View Document</a>
List of Programmes and the number of students appeared and the number of students passed in the final year examination each year for the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of examination results as placed before BOM/ Syndicate/ Governing Council for the last five years	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:**

## Criterion 3 - Research, Innovations and Extension

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### 3.1 Promotion of Research and Facilities

#### 3.1.1

**The institution has a well defined Research promotion policy and the same is uploaded on the institutional website**

**Response:**

P P Savani University (PPSU) stands as a beacon of unwavering commitment to the cultivation of research and academic distinction across its diverse schools. This commitment is imprinted in the very fabric of the institution, where each school resounds with a resolute dedication to fostering a culture of research and innovation. The symphony of research resonates through distinct yet harmoniously aligned endeavors across the university:

**Research Facilities:** Acknowledging the pivotal role of interdisciplinary collaboration in driving innovation, P P Savani University (PPSU) has established interdisciplinary research centers as vibrant hubs for scholarly exchange and cooperation. These centers stand as testimony to PPSU's commitment to fostering an environment conducive to tackling multifaceted societal challenges through collaborative efforts across disciplines. Among these centers are the Student Startup Innovation Program (SSIP) nurturing entrepreneurial spirit, the Centre for Research Excellence promoting cutting-edge research, and facilities such as hydroponics, a Medicinal Garden, and a plant nursery fostering sustainable agricultural practices. Additionally, the university houses a polyhouse for controlled environment studies, a NABL-accredited GPCB lab ensuring quality standards, and centralized instrument facilities for advanced research needs. Moreover, PPSU provides specialized infrastructure including a Media Laboratory, spaces for product design, model making, and an engineering workshop, catering to the diverse research requirements of faculty and students.

**Policy for Promotion of Research:** PPSU has developed a comprehensive policy framework to promote research activities among faculty and students. This policy encompasses various initiatives aimed at fostering a research-oriented environment and supporting scholars at every stage of their academic journey.

**Incentivizing Research:** PPSU provides incentives such as research grants, fellowships, recognition, and awards to encourage faculty members and students to engage in research activities. These incentives not only recognize exemplary research but also serve as motivation for others to pursue scholarly endeavors.

**Research Mentorship:** The university emphasizes mentorship by pairing experienced researchers with

early-career faculty and student researchers. This mentorship fosters a supportive environment for skill development, knowledge sharing, and collaborative research projects.

**Research Funding Support:** PPSU actively seeks external funding opportunities and assists faculty members in securing grants for their research projects. Additionally, the university allocates internal seed money grant to support promising research initiatives that align with its strategic priorities.

**Publication & IPR Support:** PPSU offers comprehensive assistance to researchers for disseminating their findings effectively, including support in publishing in reputable journals, facilitating Intellectual Property Rights (IPR) filings, and showcasing research at conferences. Additionally, the institution conducts workshops and seminars focused on refining research writing and presentation skills, thereby enriching the academic productivity of both faculty and students.

**Ethical Guidelines:** PPSU upholds rigorous ethical standards in research practices, prioritizing integrity and transparency across all endeavors. Committed to regulatory compliance and ethical benchmarks, the university safeguards the credibility and reliability of its research outcomes.

We committed to upholding contemporary research facilities and enacting impactful policies to foster interdisciplinary research. By prioritizing innovation, collaboration, and ethical standards, PPSU consistently advances knowledge and positively impacts society through its research endeavors.

File Description	Document
Minutes of the meetings of Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.1.2

**The institution provides seed money to its teachers for research (average per year)**

**Response:** 23.75

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
49.64	26.35	19.39	19.22	4.16

<b>File Description</b>	<b>Document</b>
Minutes of meetings of the relevant bodies of the University	<a href="#">View Document</a>
List of teachers receiving seed money and details of seed money received	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (Refer annexure number -01)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.3

**Average Percentage of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research participation in Indian and Overseas Institutions during the last five years**

**Response:** 11.27

3.1.3.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	21	8	13	16

<b>File Description</b>	<b>Document</b>
List of teachers and their national/international fellowship details	<a href="#">View Document</a>
Certified e-copies of the award / recognition letters of the teachers	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>

### 3.1.4

**Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years**

**Response:** 7

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	2	2	0

<b>File Description</b>	<b>Document</b>
Registration and guide / mentor allocation by the institution	<a href="#">View Document</a>
List of research fellows and their fellowship details	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E copies of fellowship award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.5

**University has the following facilities**

- 1. Central Research Laboratory / Central Research Facility**
- 2. Animal House/ Medicinal Plant Garden / Museum**
- 3. Media laboratory/Business Lab/e-resource Studios**
- 4. Research/Statistical Databases/Health Informatics**
- 5. Clinical Trial Centre**

**Response:** All of the above

File Description	Document
List of facilities available in the university and their year of establishment	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Videos and geo-tagged photographs	<a href="#">View Document</a>

### 3.1.6

**Percentage of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)**

**Response:** 59.09

3.1.6.1 The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	3	2	1

3.1.6.2 Number of departments offering academic programmes year - wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	9	8	7

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-version of departmental recognition award letters	<a href="#">View Document</a>
Details of the departments offering academic programmes certified by the head of the Institution /University	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

### 3.2.1

**Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the last five years**

**Response:** 258

3.2.1.1 Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the institution year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
187	52	8	11	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government organizations	<a href="#">View Document</a>
e-copies of grants awarded for clinical trials	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.2.2

**Grants for research projects/clinical research project sponsored by the government funding agencies during the last five years**

**Response:** 71

3.2.2.1 Grants for research projects/clinical trials sponsored by government sources year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
61	10	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the grant award letters for research projects sponsored by government agencies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.3

**Ratio of research projects/clinical trials per teacher funded by government/industries and non-government agencies during the last five years.**

**Response:** 0.25

3.2.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	9	1	1	0

<b>File Description</b>	<b>Document</b>
Supporting document/s from Funding Agencies	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of the letter indicating the sanction of research project funded by govt./non-govt agency and industry including details of name of teacher and amount in INR	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 3.3 Innovation Ecosystem

### 3.3.1

**Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell**

**Response:**

P P Savani University (PPSU) recognizes the pivotal role of fostering an ecosystem for innovation and promoting Indian Knowledge System (IKS) to drive technological advancements and knowledge



transfer.

**Ecosystem for Innovations:** PPSU has proactively cultivated an ecosystem conducive to fostering innovations across disciplines. The university promotes a culture of creativity and entrepreneurship through various initiatives such as hackathons, idea competitions, and innovation challenges. These platforms provide students and faculty with opportunities to ideate, collaborate, and develop innovative solutions to real-world problems.

Moreover, PPSU organizes workshops, seminars, and guest lectures by industry experts and successful entrepreneurs to inspire and nurture innovative thinking among its community members. The university also encourages interdisciplinary collaborations to address complex challenges, thereby fostering a holistic approach to innovation.

**Indian Knowledge System (IKS) and IPR Awareness:** PPSU places a strong emphasis on promoting awareness about the Indian Knowledge System (IKS) among its stakeholders. The university organizes seminars, webinars, and panel discussions to highlight the richness and relevance of traditional Indian knowledge systems in contemporary contexts. These initiatives aim to bridge the gap between traditional wisdom and modern innovations, fostering a deeper appreciation for indigenous knowledge.

Furthermore, PPSU is committed to raising awareness about Intellectual Property Rights (IPR) and its importance in protecting innovation and creativity. The university conducts workshops and training programs on IPR laws, patent filing procedures, and technology commercialization strategies.

**Establishment of entrepreneurship development cell:** P P Savani University (PPSU) has established an Entrepreneurship Development Cell (EDC) to foster innovation and support entrepreneurial endeavors among its students and faculty. The EDC serves as a dedicated hub for nurturing entrepreneurial spirit and providing guidance on various aspects of startup creation and management. Furthermore, PPSU's EDC collaborates closely with the university's Incubation Center to offer comprehensive support to aspiring entrepreneurs. The Incubation Center provides essential resources such as infrastructure, mentorship, and funding opportunities to help startups translate their ideas into viable business ventures. Through this collaboration, PPSU aims to cultivate a vibrant ecosystem for entrepreneurship, facilitating the successful launch and growth of startups. Moreover, the Student Startup Innovation Policy (SSIP) acts as a catalyst for entrepreneurial excellence, nurturing skills and cultivating an ethos of innovation among students and faculty in collaboration with the Government of Gujarat.

The outcomes of these initiatives are evident in the form of thriving startups, successful commercialization of innovative ideas, and significant contributions to societal and economic development. Additionally, the EDC plays a crucial role in promoting awareness about Intellectual Property Rights (IPR) and providing assistance in patent filing and technology transfer processes, further empowering entrepreneurs to protect and leverage their intellectual property for sustainable growth.

P P Savani University has created a dynamic environment for innovation and the advancement of Indian Knowledge System (IKS), bolstered by initiatives like Intellectual Property Rights (IPR) awareness and the establishment of an Entrepreneurship Development Cell (EDC). Through these endeavors, PPSU aims to drive technological progress, cultivate entrepreneurship, and play a pivotal role in the socio-economic development of the nation.

File Description	Document
Link for additional information	<a href="#">View Document</a>
Geo-tag the facilities and innovations made	<a href="#">View Document</a>

### 3.3.2

#### **Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the last five years**

##### **Response:**

P P Savani University has continuously strived to foster an environment of academic excellence and innovation. Over the past five years, the university has organized a series of webinar, expert session, FDP and seminars aimed at equipping its faculty with essential skills and knowledge in areas crucial for research and academia. Among these, workshops focusing on Intellectual Property Rights (IPR), research methodology, good clinical practice, laboratory, research grant writing, and industry-academia collaborations stand out as pivotal in enhancing the capabilities of our faculty members.

Understanding the nuances of Intellectual Property Rights is essential in today's knowledge-driven economy. P P Savani University has recognized this and conducted seminar, FDP, expert session dedicated to enlightening faculty members about patents, copyrights, trademarks, and trade secrets. These FDP not only educate but also inspire faculty to innovate and protect their intellectual creations, fostering a culture of innovation within the university.

Sound research methodology is the backbone of credible research outcomes. Through specialized expert session, webinar & FDP, faculty members at P P Savani University have been exposed to the latest techniques and best practices in research methodology. Additionally, workshops on good clinical practice ensure that faculty engaged in clinical research adhere to ethical standards, thus upholding the integrity of their work.

Laboratory and nursing practices are foundational to scientific research, particularly in fields such as medical sciences and life sciences. Expert session conducted at P P Savani University provide faculty members updates on laboratory techniques, safety protocols, and quality assurance measures, ensuring the reliability and reproducibility of their research findings.

Securing research funding is often a critical challenge for academics. To address this, P P Savani University has organized FDP focused on research grant writing. These FDP equip faculty members with the skills to develop competitive grant proposals, thereby

increasing their chances of securing funding for their research projects and fostering a culture of research excellence within the university.

In an increasingly interconnected world, collaboration between academia and industry is imperative for driving innovation and addressing real-world challenges. Expert session & FDP on industry-academia collaborations organized by P P Savani University facilitate networking opportunities and provide insights into the dynamics of collaborative research projects, technology transfer, and commercialization pathways.

The FDP, expert sessions and seminars conducted at P P Savani University over the last five years have played a pivotal role in empowering faculty members with the knowledge, skills, and networks necessary to excel in their academic and research pursuits. By focusing on areas such as Intellectual Property Rights, research methodology, laboratory, research grant writing, and industry-academia collaborations, the university has demonstrated its commitment to fostering a culture of innovation and research excellence among its faculty members, ultimately contributing to the advancement of knowledge and societal impact.

File Description	Document
Link for list of workshops/seminars on the above during the last 5 years	<a href="#">View Document</a>

**3.3.3**

**Total number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years**

**Response:** 42

3.3.3.1 Number of awards/recognitions received by the Institution/teachers/research scholars/students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	5	7	3	0

<b>File Description</b>	<b>Document</b>
List of teachers who have received awards and recognition for innovation and discoveries	<a href="#">View Document</a>
List of teachers and details of the national/international fellowships awarded	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-Copies of award letters (scanned or soft copy) for innovations with details of the awardee the and awarding agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4

#### **Number of start-ups incubated on campus during the last five years**

**Response:** 27

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years (a startup to be counted only once)

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	7	8	0

<b>File Description</b>	<b>Document</b>
Registration letter	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Contact details of the promoters	<a href="#">View Document</a>
Certified e- sanction order for the start-ups on campus	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

### 3.4.1

**The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:**

- 1. Research methodology with course on research ethics**
- 2. Ethics committee**
- 3. Plagiarism check**
- 4. Committee on Publication guidelines**

**Response:** All of the above

<b>File Description</b>	<b>Document</b>
Minutes of meetings of the relevant committees with reference to the code of ethics	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional code of Ethics document	<a href="#">View Document</a>
Institutional code of ethics document	<a href="#">View Document</a>
Details of committee on publication guidelines	<a href="#">View Document</a>
Course content of research ethics and details of members of ethical committee	<a href="#">View Document</a>
Copy of software procurement for plagiarism check	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **3.4.2**

**The Institution provides incentives for teachers who receive state, national or international recognitions/awards..**

#### **Option**

- 1. Career Advancement**
- 2. Salary increment**
- 3. Recognition by Institutional website notification**
- 4. Commendation certificate with cash award**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Snapshots of recognition of notification in the HEI's website	<a href="#">View Document</a>
Policy on salary increment for the awardees	<a href="#">View Document</a>
Policy on Career advancement for the awardees	<a href="#">View Document</a>
List of the awardees and list of awarding agencies and year with contact details for the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of commendation certificate and receipt of cash award	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3

**Total number of Patents/ Copyrights published/awarded/technology-transferred during the last five years..**

**Response:** 24

3.4.3.1 Number of Patents/ Copyrights published/awarded/ technology-transferred year-wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
18	6	0	0	0

<b>File Description</b>	<b>Document</b>
Technology transfer document	<a href="#">View Document</a>
List of patents/Copyrights and the year they were published/awarded	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Certified E- copies of the letters of award/ publications (consolidated statements by the head of the institution)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4

**Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.**

**Response: 1.15**

3.4.4.1 Number of Ph.D.s /DM/M Ch/PG degree in the respective disciplines awarded per recognized PG teacher of the Institution year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
125	98	44	1	1

3.4.4.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	61	33	23	17

<b>File Description</b>	<b>Document</b>
Recognition letters by the University as eligible teachers to guide Ph D / DM / M Ch students	<a href="#">View Document</a>
List of PhD / DM / M Ch candidates with details like name of the guide, title of the thesis, year of award, award letter etc	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.5

**Average Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the last five calendar years**

**Response: 0**

<b>File Description</b>	<b>Document</b>
Names of the indexing databases	<a href="#">View Document</a>
Institutional Data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.4.6

**Average Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the last five calendar years**

**Response:** 0

<b>File Description</b>	<b>Document</b>
Names of the indexing databases	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.7

**Total Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the last five calendar years**

**Response:** 0

<b>File Description</b>	<b>Document</b>
List of names of publishers : National/ International	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.4.8

**Bibliometrics of the publications during the last five calendar years based on average Citation Index in Scopus/ Web of Science**

**Response:** 0

<b>File Description</b>	<b>Document</b>
List of the publications during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.4.9

**Provide Scopus/ Web of Science – h-index of the Institution for the last 5 calendar years.**



**Response:** 0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.5 Consultancy

#### 3.5.1

**Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy**

**Response:**

P P Savani University stands at the forefront of fostering innovation, entrepreneurship, and knowledge creation. Central to this mission is the institution's robust policy on Intellectual Property Rights (IPR) and consultancy, complemented by a dynamic training cum capacity-building program. These initiatives not only protect and commercialize intellectual assets but also empower faculty, students, and staff to engage in consultancy projects and entrepreneurial endeavours.

P P Savani University's policy on IPR and consultancy is a cornerstone of its commitment to nurturing innovation and entrepreneurship within its ecosystem. This policy outlines a framework for the protection, management, and commercialization of intellectual property generated by individuals associated with the institution. A distinctive feature of this policy is the revenue-sharing mechanism between the university and individuals involved in creating intellectual property. This equitable distribution of revenue incentivizes innovation and acknowledges the contributions of faculty, students, and staff towards knowledge creation and technology transfer. Furthermore, the policy facilitates technology transfer and industry collaboration by providing guidelines for licensing and commercializing intellectual property. By bridging the gap between academia and industry, P P Savani University catalyses the translation of research outcomes into real-world applications that address societal needs and foster economic growth.

In conjunction with its policy on IPR and consultancy, P P Savani University offers a comprehensive training cum capacity-building program aimed at empowering its stakeholders to undertake consultancy projects and entrepreneurial ventures effectively. This program catalyzes fostering a culture of innovation, collaboration, and lifelong learning. The training program covers a wide range of topics

relevant to consultancy and entrepreneurship, including project management, market analysis, intellectual property management, and business development. Through workshops, seminars, and experiential learning opportunities, participants acquire the knowledge, skills, and mindset necessary to navigate the complexities of consultancy projects and entrepreneurial endeavors. Moreover, the program fosters interdisciplinary collaboration and cross-functional teamwork, encouraging participants to leverage diverse perspectives and expertise in addressing real-world challenges. By fostering a collaborative ecosystem, P P Savani University harnesses the collective intelligence of its community to drive innovation and create impactful solutions that benefit society.

P P Savani University is dedicated to fostering a culture of innovation, entrepreneurship, and knowledge dissemination through its policy on IPR and consultancy, coupled with a dynamic training cum capacity-building program. By providing the necessary support infrastructure and empowering its stakeholders, the university enables faculty, students, and staff to unlock their full potential as innovators and changemakers, thereby driving social and economic progress.

File Description	Document
List of the training / capacity building programmes conducted during the last 5 years.	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.5.2

#### Revenue generated from advisory / R&D /consultancy projects (exclude patients consultancy) including Clinical trials during the last five years

**Response:** 201

##### 3.5.2.1 Amount generated from consultancy year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
118	39	7	29	8

<b>File Description</b>	<b>Document</b>
List of consultants and details of revenue generated by them	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
CA certified copy/Finance Officer Certified copy attested by head of the institute (Refer annexure number -01)	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through consultancy / clinical trials	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.6 Extension Activities

#### 3.6.1

**Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, community, Government and non- Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., during the last five years**

**Response:** 303

3.6.1.1 Number of extension and outreach activities conducted in collaboration with industry, community Government and Non-Government Organisations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
86	94	26	59	38

<b>File Description</b>	<b>Document</b>
Reports of the events organized	<a href="#">View Document</a>
Photographs or any supporting document in relevance	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View Document</a>
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., year-wise for the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.6.2

**Average percentage of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1**

**Response:** 71.11

3.6.2.1 Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1, year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2809	2517	674	1598	1046

<b>File Description</b>	<b>Document</b>
Reports of the events organized	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.6.3

**Number of awards and recognition received for extension and outreach activities from Government / other recognised bodies during the last five years**

**Response:**

PP Savani University has been recognized for its outstanding extension and outreach activities, receiving numerous awards and accolades from government as well as various esteemed organizations. The university was presented with a significant award by the International Lions Club in recognition of the outstanding work it has done to promote environmentally friendly practices and climate resilience throughout the years. The university's commitment to sustainability was recognized with a Green Campus Award, which further solidified the institution's standing as an environmental pioneer. In recognition of its outstanding work in the field of mental health, the Urban Health and Climate Resilience Center of Excellence has bestowed upon PP Savani University a distinguished project. The university's dedication to working toward the promotion of mental wellness is highlighted by this prestigious accolade. It is a great accomplishment that PP Savani University has been ranked in the Gold Band by MHW rating for its extraordinary efforts in sustaining the well-being of its faculty, students, and staff. This achievement marks a significant milestone for the university. Many businesses, including Lupin Pharmaceuticals, Ankleshwar Nagarpalika Sewa Sadan, and GRP Reclaim Rubber, have recognized the university's community outreach initiatives for their efforts in raising awareness about how individuals can protect themselves against the COVID-19 pandemic. These programs have been recognized for their work in spreading awareness. Principals of government school have also highlighted the excellent impact that the university's health camps have had on increasing students' abilities to understand healthcare information. In addition, the university's collaboration with Primary Health Centers (PHCs) has been lauded for the positive influence it has had on many healthcare education projects. The efforts that the university has made to better the lives of its people and the world at large have been appropriately recognized with these distinctions.

File Description	Document
Link for number of awards for extension activities in the last 5 years- e-copy of the award letters	<a href="#">View Document</a>

### 3.6.4

**Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years**

**Response:**

P P Savani University (PPSU) is deeply invested in extension activities that transcend the boundaries of academia, forging strong ties with the local community and instilling in students a profound sense of social consciousness and comprehensive growth. The impact of these initiatives is profound, and a glimpse into four illustrative case studies vividly showcases their transformative power:

**Extension Activities and Impact:**

At P P Savani University (PPSU), our extension activities encompass a diverse array of initiatives meticulously designed to address pressing societal challenges and uplift the communities in our vicinity. Spearheaded by our National Service Scheme (NSS) units, these initiatives range from impactful literacy campaigns addressing issues like tobacco usage, alcohol consumption, and hygiene to health camps providing vital services such as eye screenings. Additionally, we conduct environmental conservation projects like tree plantations, skill development workshops, and cultural exchange programs. These efforts serve to forge deep bonds with our neighboring communities while making meaningful contributions to their well-being and fostering local awareness and development.

### **Sensitizing Students to Social Issues:**

The extension activities at PPSU serve as invaluable platforms for sensitizing students to a myriad of social issues prevalent in the society. Through direct engagement with community members and firsthand exposure to their challenges, students develop a deeper understanding of issues such as poverty, illiteracy, healthcare disparities, environmental degradation, and social inequality. This experiential learning not only broadens their perspectives but also instills in them a sense of empathy, compassion, and social responsibility.

### **Holistic Development:**

Participation in extension activities at PPSU facilitates holistic development among students by nurturing their personal, academic, and professional growth. Beyond the confines of traditional classroom learning, students acquire practical skills, leadership qualities, and interpersonal competencies through hands-on involvement in community projects. They learn to collaborate effectively, communicate empathetically, and adapt to diverse environments, thereby enhancing their overall employability and readiness for real-world challenges.

### **Impact Assessment:**

The impact of extension activities in sensitizing students to social issues and fostering holistic development is evident through various indicators. Firstly, students actively participate in community projects with enthusiasm and commitment, demonstrating their genuine interest in making a positive difference. Secondly, feedback from community members reflects the tangible benefits derived from PPSU's initiatives, ranging from improved healthcare access to enhanced environmental sustainability.

Lastly, students' personal reflections and testimonials attest to the transformative impact of their engagement with the community, shaping them into conscientious citizens and socially responsible leaders.

P P Savani University's extension activities play a pivotal role in sensitizing students to social issues and fostering their holistic development. By actively engaging with the community and addressing its needs, PPSU instills in students a sense of empathy, social responsibility, and commitment to positive change. Through these transformative experiences, students emerge as empowered individuals equipped to make meaningful contributions to society and lead lives of purpose and impact.

File Description	Document
Links for Geo-tagged photographs of Institutional social responsibility activities (Refer annexure number -01 as per SOP)	<a href="#">View Document</a>

### 3.7 Collaboration

#### 3.7.1

**Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc per year**

**Response:** 77.2

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
239	82	28	18	19

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Certified Copies of collaboration documents	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.7.2

**Presence of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the last five years.**

**Response:** 120

3.7.2.1 Number of functional MoUs / linkages for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the last five years.

Response: 120

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the functional MoUs with Indicating the start date and completion date	<a href="#">View Document</a>
e-copies of linkage-related Documents	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

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### 4.1 Physical Facilities

#### 4.1.1

**The institution has adequate physical facilities for teaching – learning, skills acquisition etc**

**Response:**

P P Savani University, an epitome of academic excellence and modernity, encompasses two distinguished schools – the School of Nursing and the School of Agriculture. Established in 2017 and spanning over a sprawling 90538.00 square meters, our university stands as a testament to cutting-edge infrastructure, unparalleled teaching methodologies, and a relentless pursuit of research endeavors.

The School of Nursing, a beacon of innovation, boasts an array of exceptional facilities. Our classrooms, adhering to INC guidelines, provide an atmosphere conducive to holistic learning. Equipped with advanced AV aids such as smart panels, whiteboards, and PowerPoint projectors, each classroom ensures an interactive and enriching experience. Laboratories within the School, including FON Lab, Maternal and Child Health Lab, and AV Aids Lab, offer students a platform to hone their practical skills through hands-on training with state-of-the-art mannequins. ICT-enabled features like smart classes and a Learning Management System (LMS) harmoniously blend modernity with tradition, optimizing the educational journey.

The commitment to holistic growth extends beyond academics. Our institution is dedicated to fostering a vibrant cultural and sports environment. The annual "Kalagoonj" fest showcases students' talents, while various cultural celebrations like Navratri, Ganesh Agaman, and Holi further enrich the student experience. In the realm of sports, students participate in a range of outdoor activities, competing at both intercollegiate and state-level tournaments. Acknowledging the significance of well-being, Yoga Day is celebrated annually, promoting healthy lifestyles among students.

Transitioning to the School of Agriculture, our commitment to excellence remains unwavering. Our infrastructure, designed to facilitate comprehensive learning, boasts well-equipped classrooms with advanced teaching aids and comfortable seating. A spacious library, brimming with physical and digital resources, provides students with ample research materials. Specialized laboratories and dedicated computer labs offer hands-on experience and technological proficiency.

Our auditoriums and seminar halls serve as dynamic spaces for intellectual exchange and cultural events. Sports facilities, including playgrounds, courts, and gymnasiums, champion a well-rounded education. Our cafeteria ensures nutritious sustenance, while common areas and gardens foster student interaction and relaxation.

Cultivating a profound understanding of agriculture, our institution introduces students to innovative practices. The integration of hydroponics technology from Israel provides first hand knowledge of futuristic cultivation methods. The Crop Cafeteria, a unique initiative, offers insights into diverse crops, enhancing agricultural comprehension. The Nursery facility empowers students to engage in the entire plant life cycle, from cultivation to commercialization.

At P P Savani University, the confluence of excellence and innovation defines our educational ethos. As we embrace the future, our commitment to nurturing holistic, forward-thinking individuals remains steadfast. With an unwavering focus on academic brilliance, practical prowess, and holistic development, our university shapes leaders who will leave an indelible mark on the world.

File Description	Document
Links for teaching- learning and skills acquisition facilities in the Institution	<a href="#">View Document</a>

#### 4.1.2

**The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities**

**Response:**

Beyond offering education, the University believes in providing students with an exciting learning environment that promotes holistic development. The University has built facilities for the physical and mental welfare of its staff and students, including sports fields, a fitness centre, and an auditorium for cultural programmes that promote student and faculty participation.

As part of Fit-India, the University has established sports facilities that are operated by the University. The facilities have been planned and developed with the intention of providing normative sporting standards, with a designated coach to instruct the children. The University boasts state-of-the-art facilities for both indoor and outdoor sports. The University has established sporting facilities such as a football pitch, a basketball court, a volleyball court and a gymnasium. In keeping with this, regular activities and contests are organised to offer students and staff members with the best sporting experience possible, including intra-college, inter-college, intra-hostel, inter-hostel, government leagues, and open tournaments, among others. The University has also retained different board games and indoor games like carrom, chess, and table tennis facility.

**Gymnasium:**

The University's fitness centre offers a contemporary gymnasium with weight lifting, stretching, and aerobic equipments to promote physical fitness and wellness during learning. In addition, the gym has areas dedicated to yoga and aerobics.

**Cultural Activity Facilities:**

P P Savani University has a diverse population of students and faculty, thus it has built facilities for cultural exposure and development. Our University also features auditoriums that double as an indoor theatre venue, giving the ideal stage for cultural acts. The platform is 30 feet long and 20 feet wide, with a sound system consisting of two mids, four monitors, eight bass, and twenty ambient lighting lights. The university has a musical facility named "Swaransh" that has more than 15 different musical instruments.

Aside from that, dedicated dance rehearsal rooms have been made up.

**Yoga:**

P P Savani University has created wellness center which caters for the students’ relaxation through yoga, meditation, relaxation techniques. The yoga demonstration room yoga and wellness center are dedicated to ensure the wellness of the students during their studies.

File Description	Document
Link for additional information	<a href="#">View Document</a>

**4.1.3**

**Availability and adequacy of general campus facilities and overall ambience**

**Response:**

An enriching learning experience is what P. P. Savani University seeks to provide its students through its 100 acre campus which features the best facilities and amenities that boost the overall ambience. The University ambience blends with the nature to inspire a sustainable learning environment.

**Residential Facilities:**

As a way of providing the students and faculties with a comfortable learning journey and stay at the campus, the university has established hostels and residential facilities. The university has developed a total of 5 hostels for students. The hostels have been designed in a student’s centric way featuring open spaces, WiFi connectivity, electricity, air conditioning, attached washrooms, closest spaces, study desks amongst other features. For student dining, the hostels are also attached with mess facilities which provide cuisines from different regions such as Gujarat, South India and also different countries across Africa and intercontinental tastes for the students’ breakfast, lunch and dinner. The University also has a guest house for faculties and guests.

**Green Campus & Student Amenities:**

As a way of promoting sustainability within its campus, the University is endowed with lush green pathways which feature green pathways, 1,400 tall trees & 4,000+ small plants and shrubs. In addition, the University has also taken various green initiatives such as implementing 03 electric shuttle vehicles on the campus, to ensure sustainable mobility.

**Medical Facilities**

To cater for the medical wellness and care of the students and staff during the course of their studies, the university has set-up hospital which include a 125 bed P. P. Savani Hospital. The hospital serves the medical needs of the students in various departments. The University also prioritizes the mental wellness of the students and has established Insight, a mental wellness center where the students can receive

expert assistance and psychological counselling. To ensure a 24 X 7 mental health support.

### Campus Convenience

The University houses a fleet of 25 buses and 9 passenger vehicles which provide shuttle services daily for the staff and students. The university has also taken measures to ensure the safety of the students through its secure surveillance systems for 24/7 safety. To support its electricity resources, the University has put in place D.G set, Generators, Solar Based water heating facilities, Green Belt area etc. It has also established sewage treatment plant, biogas plant and water treatment plants, solar plant and vermi compost plant.

File Description	Document
Link for Photographs/ Geo-tagging of Campus facilities	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 4.1.4

#### Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

**Response:** 35.5

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
1948.58	801.72	147.69	316.79	172.90

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of budget allocation excluding salary during the last five years	<a href="#">View Document</a>
Audited report / utilization statements (highlight relevant items) (Refer annexure number -01)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Clinical, Equipment and Laboratory Learning Resources

#### 4.2.1

### **Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies**

#### **Response:**

At the heart of our School of Nursing, the library serves as a sanctuary for intellectual growth and exploration. Spanning an expansive 2400 square feet, the library boasts a diverse collection of books, scientific and technical journals, and a wealth of electronic resources. Our dedicated librarians facilitate document delivery services, seamlessly bridging the gap between knowledge and those who seek it. This digital accessibility ensures that students, research scholars, and staff can tap into a vast repository of resources to enhance their understanding and innovation. Through direct access to online journals, both staff and students are immersed in the latest advancements and research, fostering a culture of continuous learning. Borrowing privileges extend to every student, with a renewal option for the issued textbooks. The digital landscape is further enriched with a plethora of e-books, J-Gate resources, and DELNET e-journals, opening doors to a world of insights and information.

In the School of Agriculture, our commitment to excellence echoes through the library's automated services. Embracing the technological evolution, our library employs KOHA Software to streamline operations seamlessly. The library database undergoes regular updates, ensuring that readers can effortlessly navigate the extensive collection via our user-friendly Web-OPAC. Bar-coded books and membership cards facilitate a smooth circulation process, exemplifying our dedication to an efficient and organized learning experience. With over 20,000 physical books and an impressive assortment of 2481 E-books, our library stands as a testament to the wealth of knowledge available at your fingertips. The integration of 'KOHA' Library Software, hosted on Microsoft Azure, underscores our commitment to innovation and continuous improvement. This cloud-based solution empowers users to effortlessly access information, receive email and SMS alerts, and gain insights into circulation history and fine status.

Moreover, our library doesn't just stop at providing access; it is a hub of intelligence generation. Through meticulously designed reports, committees and inspections gain a comprehensive understanding of our library's dynamics, reflecting our transparency and accountability. A dedicated terminal empowers students to explore our vast collection and inquire about the availability of resources, nurturing an independent and proactive approach to learning.

Our library transcends traditional boundaries, catering to the diverse needs of both the School of Nursing and the School of Agriculture. By seamlessly integrating technology and knowledge, we empower our students and faculty to excel in their respective fields. As you embark on your academic journey within our university, rest assured that our library is more than just a repository of information; it is a gateway to intellectual growth, innovation, and success.

File Description	Document
Links for The facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	<a href="#">View Document</a>
Links for list of facilities available for patient care, teaching- learning and research with geotagged evidences	<a href="#">View Document</a>

#### 4.2.2

**Describe the adequacy of both outpatients and inpatients in the teaching hospital during the last five years vis-à-vis the number of students trained and programmes offered (based on HIMS / EMR) within 500 words.**

**Response:**

The teaching hospital affiliated with PPSU University was established in 2017, strategically situated just a stone's throw away from the institute's campus. With departments specializing in medicine, surgery, obstetrics and gynecology, and pediatrics, this hospital stands as a beacon for practical learning experiences through clinical training.

At the heart of PPSU University's teaching hospital lies a commitment to providing comprehensive care to both outpatients and inpatients. Equipped with state-of-the-art facilities, the hospital ensures that individuals receive holistic treatment while simultaneously serving as a training ground for students across various programs, including Nursing and Homeopathy.

Over the years, the hospital has catered to a substantial number of patients, with an average daily footfall ranging from 200 to 230 in the outpatient department (OPD). Between 2018 and 2022, the OPD witnessed a consistent flow of 200-plus patients each day, translating to approximately 73,000 patients annually. Similarly, the inpatient department (IPD) accommodates an average of 10 to 15 patients daily, totaling around 3,500 to 5,500 patients annually.

For students enrolled in homoeopathy programs, the teaching hospital offers a valuable opportunity to gain clinical exposure under the supervision of seasoned practitioners. From mastering case-taking techniques to understanding medicine selection and prescription, students are immersed in various facets of patient care, including emergency interventions and utilizing facilities like X-ray, ultrasound, ECG, and laboratory services.

Nursing students, on the other hand, undergo rigorous training in patient care procedures, communication skills, and teamwork dynamics within multidisciplinary healthcare settings. While they assist in vital sign monitoring and medication administration, their primary focus remains on learning and honing their skills under the mentorship of experienced nursing professionals.

Physiotherapy students form an integral part of the hospital's workforce, spending significant time in both inpatient and outpatient settings. This hands-on experience allows them to bridge the gap between theoretical knowledge and practical application. Under the guidance of seasoned physiotherapists,

students refine their clinical acumen, develop effective communication strategies, and gain insights into patient-centered care.

Moreover, clinical rotations within the hospital environment provide physiotherapy students with invaluable exposure to diverse patient demographics and medical conditions. By actively participating in rehabilitation programs and therapeutic interventions, students not only enhance their clinical competencies but also cultivate empathy and compassion towards their future patients.

In essence, the teaching hospital affiliated with PPSU University serves as a dynamic nexus where healthcare provision and educational pursuits converge. Through its commitment to excellence in patient care and student training, the hospital stands as a testament to the transformative power of hands-on learning experiences in shaping the healthcare professionals of tomorrow

File Description	Document
Links for year-wise outpatient and inpatient statistics for the last 5 years	<a href="#">View Document</a>

### 4.2.3

#### Availability of infrastructure for community based learning

- 1.Attached Satellite Primary Health Centers
- 2.Attached Rural Health Centers available for training of students
- 3.Attached Urban Health Centre for training of students
- 4.Residential facility for students / trainees at the above peripheral health centers / hospitals

**Response:** All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View Document</a>
Geo-tagged photographs of Health Centers	<a href="#">View Document</a>
Documents of resident facility	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.2.4

#### Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency?

##### A. NABH accreditation

**B. NABL accreditation**

**C. International accreditation like JCI,**

**D. ISO certification of departments /institution**

**E. GLP/GCLP accreditation.**

**Response:** D. Any two of the above

<b>File Description</b>	<b>Document</b>
Copies of Accreditation Certificate(s) duly certified	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 Library as a Learning Resource

#### 4.3.1

**Library is automated using Integrated Library Management System (ILMS)**

**Response:**

The University prides itself on its comprehensive and cutting-edge IT infrastructure, tailored to elevate the teaching, learning, and research experience across all schools, including the School of Nursing, School of Homeopathy, School of Agriculture, and the Master in Public Health program. Our commitment to technological advancement is evident in the following key aspects:

**High-Speed Connectivity:** The institution offers a high-speed internet connection with ample bandwidth, ensuring seamless access to online resources, research databases, and educational content. This empowers students, faculty, and staff to engage in uninterrupted learning and scholarly pursuits.

**Wi-Fi Excellence:** A robust Wi-Fi network blankets the entire campus, encompassing classrooms, libraries, laboratories, and communal spaces. This expansive coverage facilitates wireless connectivity for students and faculty, enabling them to remain connected and engage in academic pursuits from any location within the campus.

**State-of-the-Art Computer Labs:** Equipped with modern computers and specialized software, the computer labs serve as hubs for practical training, research endeavors, and assignments requiring specific technological resources. These labs empower students to explore innovative applications and develop practical skills.

**E-Learning Advancements:** Leveraging cutting-edge e-learning platforms and learning management systems (LMS), the University provides a digital repository of course materials, lecture notes, assignments, and supplementary resources. This virtual ecosystem fosters an enriched and interactive



learning experience.

**Multimedia-Enhanced Classrooms:** Smart classrooms equipped with multimedia projectors, audio systems, and interactive whiteboards elevate the pedagogical landscape, enabling dynamic and engaging lectures that cater to diverse learning styles.

**Virtual Collaborative Spaces:** Video conferencing facilities facilitate virtual lectures, webinars, and collaborative sessions, connecting students and faculty with experts and peers across geographical boundaries. This technology-driven interaction encourages cross-disciplinary discussions and knowledge sharing.

**Dedicated IT Support:** A proficient IT support team is readily available to address technical concerns, offer guidance, and resolve issues, ensuring a seamless and productive utilization of the IT infrastructure.

**Robust Data Security:** Stringent data security and privacy measures are implemented to safeguard sensitive student and research information, ensuring compliance with data protection standards and regulations.

**Digital Libraries:** In addition to traditional libraries, digital repositories offer access to an extensive collection of e-books, academic journals, and research databases. This digital repository empowers students and faculty with a wealth of scholarly resources.

**Cybersecurity Measures:** The University employs comprehensive cybersecurity protocols to counter potential cyber threats and safeguard against data breaches, fostering a secure digital environment for academic pursuits.

**Research Computing Support:** For research-focused endeavors, specialized computing clusters and servers are available to support computational research needs, empowering scholars to undertake advanced research projects.

By integrating these sophisticated IT facilities seamlessly into our educational framework, the University cultivates an environment conducive to contemporary learning practices, collaborative research initiatives, and technological innovation. Students and faculty alike benefit from the University's unwavering dedication to fostering a technology-driven ecosystem that propels academic excellence, research exploration, and professional growth across diverse disciplines, such as Nursing, Homeopathy, Agriculture, and Public Health. This commitment to technological advancement ensures that our institution remains at the forefront of modern education and research, enabling individuals to thrive in an interconnected and rapidly evolving world.

<b>File Description</b>	<b>Document</b>
Link to Geotagged photos	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 4.3.2

**Total number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines**

**Response:**

The University library has been a center of resources for the students with an adequate number of books, journals and other references. The libraries also endeavor to ensure the sanctity of ancient knowledge and its preservation. This has been done through the effective compilation, and digitization of manuscripts, and traditional sources of knowledge from across multiple disciplines as well as special reports which relate to various subjects including traditional medicines.

Total Number of Books and Reference Volumes: 9789

E-book: 15962830

Online journals: 43965

Print journals: 86

The library's collection of resources includes 5787 text books and 4002 reference books as well as 537 general books. These have been kept according to discipline specific requirements and they also preserve the ancient Indian languages. The library wing organizes seminars and knowledge sessions for ancient languages which are directed towards improving the understanding of such traditional manner prescription.

search and development have been two of the major forms of knowledge acquisition for the students and faculties. For this purpose, the university has a total of 34 print international journals and 52 print national journals. These journals have been put in place so as to provide the students with the best ways of knowledge acquisition in regards to the latest trends in research and development. In addition to the print copies the library also maintains online and virtual catalogues of the journals which include a total of 43965 e-journals which are kept for this purpose. The university has also kept 86 bound copy journals which allow students to gain a periodic understanding of concepts and subjects across disciplines such as medicine law business amongst others.

File Description	Document
Links for library acquisition data	<a href="#">View Document</a>

### 4.3.3

**Does the institution have an e-Library with membership/subscription for the following:**

- 1.e – journals / e-books consortia
- 2.e-ShodhSindhu
- 3.Shodhganga
- 4.SWAYAM
- 5.Discipline-specific Databases

**Response:** All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View Document</a>
Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc. for the last five years	<a href="#">View Document</a>
Details of e-resources with full-text access	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3.4

**Average annual expenditure for purchase of books and journals (including e-resources) during the last five years**

**Response:** 30.6

4.3.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
62	30	18	19	24

<b>File Description</b>	<b>Document</b>
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer	<a href="#">View Document</a>
Proceedings of Library Committee meetings for allocation of fund and utilization of fund	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audited Statement highlighting the expenditure for purchase of books and journal library resources (Refer annexure number -01)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **4.3.5**

##### **E-content resources used by teachers:**

**1. NMEICT / NPTEL**

**2. other MOOCs platforms**

**3.SWAYAM**

**4. Institutional LMS**

**5. e-PG-Pathshala**

**Response:** Any Four of the above

<b>File Description</b>	<b>Document</b>
Supporting documents from the hosting agency for the e-content developed by the teachers need to be given	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## **4.4 IT Infrastructure**

### **4.4.1**

**Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)**

**Response:** 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 185

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 185

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>
Consolidated list duly certified by the Head of the institution.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **4.4.2**

**Institution frequently updates its computer availability for students and IT facilities including Wi-Fi**

**Response:**

The University's commitment to maintaining a conducive and efficient learning environment is exemplified through its comprehensive facility management policies across its various schools. These policies encompass a range of crucial aspects to ensure the seamless operation and optimal utilization of resources throughout the campus.

**Maintenance Guidelines:** The policy underscores the importance of regular maintenance for all physical facilities, emphasizing classrooms, laboratories, library, sports complex, and computer labs. Clear responsibilities, procedures, and reporting mechanisms are established to uphold the upkeep of these areas, promoting a safe and functional atmosphere.

**Asset Management:** A robust asset management system is implemented, effectively tracking the status, location, and condition of valuable assets such as computers, lab equipment, and sports gear. This strategic approach aids in timely repairs, replacements, and prevents resource misuse or loss.

**Safety and Security Measures:** Ensuring the well-being of students, faculty, and staff is paramount. The policy outlines stringent safety and security protocols, conducting routine inspections, and establishing emergency response procedures. Furthermore, measures are in place to safeguard essential equipment and resources.

**Booking and Scheduling:** To optimize resource utilization, a transparent booking and scheduling process is in operation for shared facilities like classrooms, laboratories, and sports complexes. This mechanism

prevents conflicts and promotes equitable access.

**Library Access and Services:** The library policy outlines operating hours, book borrowing guidelines, access to digital resources, and regulations for maintaining a tranquil study ambiance. This empowers students with valuable learning materials in a serene environment.

**Computer Lab Usage:** The guidelines for computer lab usage promote responsible and productive utilization of software and hardware resources. Policies encompass student access, login procedures, and any restrictions in place.

**Sports Complex Utilization:** The policy caters to the multifaceted usage of sports facilities, accommodating recreational activities, physical education classes, and organized sports events. Safety measures during sports activities are emphasized.

**Academic Resource Allocation:** An equitable system for distributing academic resources such as laboratory materials, project equipment, and specialized software among different departments or courses is established, facilitating a balanced learning experience.

**Reporting Mechanism:** Transparent channels for reporting facility-related issues are established, enabling prompt resolution of maintenance concerns, malfunctioning equipment, or shortages of resources.

**Usage Guidelines for Specialized Facilities:** For specialized areas like research labs, specific usage requirements and protocols are outlined to guide users in these unique settings.

**Compliance with Regulations:** The policy ensures strict adherence to statutory regulations, institutional guidelines, and any accreditation prerequisites pertaining to facility management.

**Training and Awareness:** The institution organizes training sessions and awareness programs for faculty, staff, and students. These initiatives acquaint participants with the policies, procedures, and best practices related to facility utilization and maintenance.

**Feedback Mechanism:** The University values user feedback and encourages suggestions for continuous improvement in facility management, fostering a collaborative approach to maintaining an exceptional campus environment.

By adhering to these comprehensive facility management policies, the University sustains a dynamic learning environment across its diverse schools, bolstering effective teaching and learning practices, research endeavors, and overall institutional success.

<b>File Description</b>	<b>Document</b>
Links for documents relating to updation of IT and Wi-Fi facilities	<a href="#">View Document</a>

#### 4.4.3

##### Available bandwidth of internet connection in the Institution (Lease line)

**Response:** ?1 GBPS

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the institution	<a href="#">View Document</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual subscription bill / receipt	<a href="#">View Document</a>

#### 4.4.4

##### Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System(LCS), etc.,

**Response:**

*Promoting technology and digitalization in education has been at the core of the university's teaching and learning processes, as a way of making education sustainable and accessible for students across multiple disciplines. For this purpose, the university has established state of the art infrastructure and resources which have been designed with the goal and purpose of e-content development, through its media center, and digital lecture resources for producing quality academic content. The university's digital learning have made it possible for the students to access recorded lectures and subject wise modules from anywhere. The university has established a media center and recording studio which allows faculties and professors, to record various modules and courses for the students. Such facilities provide for the students of the University, with a value-added experience in their learning processes.*

*To ensure the highest form of quality in developing and processing this lecture content, the university has procured, industry standard recording equipment and tools which it has been utilizing for developing its econtent. These include a green screen room, where faculties record the raw lectures. the University has also put in place an industry standard lighting system comprising of 2 aperture lights. The facility is also equipped with a 4K cinema grid camera, which ensures the highest form of quality in the lecture recording processes by the faculties, and this camera system is paired with a hi-def wireless audio system for ensuring quality in the lecture content recording process.*

*In addition to the infrastructure, the university has also onboarded highly skilled digital content creators and production team. The team comprises of cinematographers, who administer the visual and audio recording processes for the faculties during the recordings. In addition, a full time and contracted*

*animators serve the editing role of placing animations on the raw lectures which makes it easy for students to comprehend the content through such visual aid.*

*To disseminate the digital learning resources efficiently and effectively, the university has developed a fully functional learning management system, which allows the students of the university to access the recorded modules from the university website. The university has also put in place no of smart boards and interactive displays which will allow the students to access the resources in classrooms and seminar halls for lecture recalls and revision sessions. The university has also developed computer laboratories within every institute which will allow the students to access the digital libraries.*

<b>File Description</b>	<b>Document</b>
Links for the e-content development facilities	<a href="#">View Document</a>
Links for Geo-tagged photographs	<a href="#">View Document</a>

## 4.5 Maintenance of Campus Infrastructure

### 4.5.1

**Average percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**Response:** 32.43

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1125.59	587.72	217.79	294.38	270.98

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Details about approved budget in support of the above	<a href="#">View Document</a>
Audited statements of accounts for maintenance (Refer annexure number -01 as per SOP)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Provide link to ERP	<a href="#">View Document</a>



## 4.5.2

**There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)**

### **Response:**

The University has well established procedures and structures for maintenance of academic and physical support system. A well-designed committee works for the maintenance, growth and supervision of facilities such as library, laboratory, sports facilities, computers, classrooms. To ensure the swift and regular monitoring, the University has also established feedback systems and machinery and facility complaints registry which are registered to virtually 24\*7, allowing the resolution to be made within the first 24 hours of the registry. Such maintenance systems are of vital significance as they ensure that high standards of quality are maintained and preserved all throughout the process.

### **Laboratories and Health Facilities Maintenance**

To ensure a system of order and efficiency the university has defined standard operating protocols for usage of laboratories and classrooms and maintenance of the entire infrastructure. In regards to its laboratory facilities and instruments in the science laboratories and teaching hospitals are calibrated on regular intervals by bioengineers and validity is notified to the managing body. the machines are audited by either internal or external engineers as per the contract (AMC) or vendors of the machines and equipment.

### **IT Services and Computer Maintenance**

The University's digital systems make up one of the most significant part of its teaching and learning processes, and for that reason, the Systems Support Cell has a team of experts who regularly conduct system checks, and evaluations for maintenance. The IT experts conduct timely maintenance of all IT related amenities in the campus. For such maintenance purposes an on-premise Disaster Recovery Site (DR) has been established to provide support with various backups, and redundancy. Computer systems in labs and staff rooms are checked and updated on regular intervals. maintenance of auditorium, seminar halls etc. is been audited on contractual basis on regular intervals under AMC (annual Maintenance contract). A service provider is hired for the audit of annual maintenance.

### **Sport and Recreational Facilities & Libraries**

Physical Education supervises the sports amenities such as sports equipment, fitness equipment, and ground on regular basis for its indoor and outdoor games including for its sporting equipment. Maintenance drives are carried out for specific seasons to assure availability of resources without hindrance. The gym and other equipment servicing are taken up as and when required under the

supervision of the Director of Physical Education. In regards to the library maintenance, it is annually made twice by the library department and the procedure involves the repairing and rebinding of damaged books.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Average percentage of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years**

**Response:** 62.86

5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2391	2036	1626	1138	730

File Description	Document
Self-attested letters with the list of students with Government-sanctioned scholarships and fee-waivers	<a href="#">View Document</a>
List of students benefited by scholarships / fee-waivers etc. provided by the institution and other non-government schemes	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of sanction letters from the University / non-government schemes	<a href="#">View Document</a>
Consolidated document in favor of free ships and number of beneficiaries duly signed by the Head of the institution	<a href="#">View Document</a>
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2

*Institution implements a variety of capability enhancement and other skill development schemes*

**1.Soft skills development**

**2.Language and communication skill development**

- 3. Yoga and wellness
- 4. Analytical skill development
- 5. Human value development
- 6. Personality and professional development
- 7. Employability skill development

**Response:** All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of capability enhancement and skills development schemes	<a href="#">View Document</a>
Detailed report of the Capacity enhancement programs and other skill development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.3

**Average percentage of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the last five years.**

**Response:** 62.91

5.1.3.1 Number of students provided with training and guidance for competitive examinations and career advancement offered by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2385	2007	1695	1093	743

<b>File Description</b>	<b>Document</b>
Year-wise list of students attending each of these schemes signed by competent authority	<a href="#">View Document</a>
Program/scheme mentioned in the metric	<a href="#">View Document</a>
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the institution during the last five years	<a href="#">View Document</a>
Institutional Data in Prescribed format	<a href="#">View Document</a>
Copy of circular/brochure of such programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.4

#### **The institution has an active international student cell**

#### **Response:**

#### **Criteria 5.1.4- Active international student cell**

The International Student Cell plays a crucial role in fostering a welcoming and inclusive environment, helping international students successfully navigate the complexities of studying abroad, and ensuring a positive and enriching experience throughout their academic journey.

The primary purpose of the International Student Cell is to support and enhance the overall experience of international students studying at the institution. Here are some common functions and responsibilities associated with an International Student Cell:

- Setting up orientation sessions to assist foreign students in adjusting to the academic environment, local customs, and university atmosphere. supplying details about the resources, amenities, and necessary services available on campus.
- Offering university-provided counseling and support services to address issues with academic performance, personal growth, or cultural adjustment.
- Helping students with various immigration-related issues as well as the visa application and renewal processes. Informing international students of any modifications to immigration regulations and procedures.
- Offer guidance and counseling on academic matters tailored to the needs of overseas students. arranging lectures or workshops about study strategies, time management, and strategies for academic achievement.
- Helping international students find suitable lodgings on campus or in the vicinity. governing leases, legal requirements, and renters' rights.
- Providing details on the medical care options accessible to overseas students. assisting with health insurance issues and encouraging general well-being.

- Providing information to overseas students about internships, part-time jobs, and post-graduation career choices. arranging networking events, workshops, and career fairs to link prospective employers with overseas students.
- Ensuring that foreign students understand and abide by local rules and ordinances. resolving any legal questions or concerns that may come up while they are visiting.
- Keeping up-to-date websites, social media accounts, and newsletters as means of communication to notify overseas students of pertinent news, activities, and resources.
- Becoming a member of or starting new student organizations designed expressly to help international students interact with peers from their home nation or area. arranging workshops, events, and programs for cultural exchange to encourage communication between foreign students and the neighborhood. providing services for language support or language exchange programs.
- Offering language exchange initiatives to advance linguistic proficiency and promote intercultural dialogue.
- Taking part in seminars and workshops for professional and personal growth. Enrol in seminars or courses to learn new talents unrelated to their field of study.
- Offering international students who are having difficulties or disagreements a supportive environment and helping to resolve conflicts.
- The group has started a Buddy Programme where you can be matched with a local student who can assist you in acclimating to Surat and educating you about Indian culture.

File Description	Document
Links for international students' cell	<a href="#">View Document</a>

### 5.1.5

**The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging**

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

**Response:** All of the above

File Description	Document
Minutes of the meetings of student Grievance redressal committee and Anti-Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Average percentage of students qualifying in state/ national/ international level examinations during the last five years**

(eg: NET/SLET/GATE/GMAT/GPAT/CAT/GRE/TOEFL/PLAB/USMLE /AYUSH/AICTE/ Civil Services/Defense /UPSC/State government examinations/PG-NEET/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc., )

**Response:** 100

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ *PG-NEET*/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	30	10	7	2

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE/Civil Services/State government examinations *PG-NEET*/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	30	10	7	2

<b>File Description</b>	<b>Document</b>
Pass Certificates of the examination	<a href="#">View Document</a>
List of students qualifying for state/national/international-level examinations during the last five years with their roll numbers and registration numbers	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**5.2.2****Average percentage of placement /self employed professional services of graduating students during the last five years****Response:** 61.72

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
305	407	318	90	41

**File Description****Document**

Self-attested list of students placed/self-employed

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

Annual reports of Placement Cell

[View Document](#)**Other Upload Files**

1

[View Document](#)**5.2.3****Percentage of the graduates in the preceding academic year, who have had progression to higher education.****Response:** 31.81

5.2.3.1 Number of batch of graduated students of the year before preceding year, who have progressed to higher education

Response: 264



<b>File Description</b>	<b>Document</b>
Supporting data for student/alumni in prescribed format.	<a href="#">View Document</a>
List of students who have progressed to Higher education preceding academic year	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the last five years**

**Response:** 179

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	31	34	38	41

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Certified e-copies of award letters and certificates.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2

**Presence of Student Council and its activities for institutional development and student welfare**

**Response:**

**Criteria 5.3.2- Student Council**

Student Council Engagement at P P Savani University is a vibrant and inclusive Endeavor, aimed at fostering a dynamic campus community where every student's voice is heard and valued. PPSU ensures that the formation process of the Student Council is transparent and open to students from diverse backgrounds, allowing them the opportunity to actively participate in the governance of their university.

The Student Council, comprising members from various schools, undertakes a pivotal role in organizing a wide array of activities that contribute to the holistic development of students. These activities encompass cultural events, academic seminars, sports competitions, and community service projects, among others. By spearheading such initiatives, the Student Council creates an environment that is not only dynamic but also inclusive, catering to the diverse interests and needs of the student body.

A significant emphasis is placed on leadership development within the Student Council. Members are provided with training sessions, workshops, and leadership opportunities, irrespective of their school affiliation. These initiatives are designed to equip students with essential leadership skills and practical experience in governance, thereby preparing them for future roles as responsible citizens and leaders in their respective fields.

Representation lies at the heart of the Student Council's mission. Its members actively advocate for the needs and concerns of their peers, ensuring that student perspectives from various disciplines are duly considered in university decision-making processes. Regular interactions with university administration and faculty facilitate this advocacy, enabling a collaborative approach to addressing student issues and enhancing the overall campus experience.

PPSU maintains a culture of accountability within the Student Council through robust mechanisms for reporting, evaluation, and feedback. These measures ensure that council members remain accountable to their constituents and uphold the values of transparency and integrity in all their endeavours. By promoting accountability, PPSU cultivates a culture of trust and responsibility among its student leaders, fostering a conducive environment for effective governance and student engagement.

Entrepreneurship and innovation are integral components of the student experience at P P Savani University. Recognizing the significance of these aspects in today's global economy, the university actively involves the Student Council in entrepreneurship and innovation activities through the Entrepreneurship Business Club (EBC). In nurturing an entrepreneurial ecosystem, the Student Council plays a multifaceted role, driving innovation among its student body. Through collaboration with the EBC, the council encourages students to explore their entrepreneurial aspirations, providing them with opportunities to develop and implement innovative ideas. By actively engaging students in entrepreneurship and innovation initiatives, the Student Council contributes to the university's broader mission of fostering a culture of creativity, enterprise, and excellence.

In conclusion, the Student Council at P P Savani University serves as a catalyst for student engagement, leadership development, and entrepreneurial innovation. Its commitment to inclusivity, accountability, and representation ensures that student voices are heard and valued, thereby enriching the overall campus experience. By nurturing an entrepreneurial ecosystem and driving innovation, the council empowers students to become proactive agents of change and innovation in their academic and professional endeavours.

File Description	Document
Links for Student Council activities	<a href="#">View Document</a>

### 5.3.3

**Average number of sports and cultural activities / competitions organised at the institution level per year**

**Response:** 42.2

5.3.3.1 Number of sports and cultural activities / competitions organised by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	48	27	49	36

File Description	Document
Report of the events/along with photographs appropriately dated and captioned year-wise	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Event photograph if available (random selection with titles and date(s) of the events marked)	<a href="#">View Document</a>
Copy of circular/brochure indicating such kind of activities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**The Alumni Association/Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the last five years**

## Response:

### Criteria 5.4.1

The bond between a university and its alumni is often regarded as a testament to the institution's enduring legacy and impact. At P P Savani University (PPSU), this bond transcends mere affiliation, evolving into a dynamic force driving institutional growth and excellence. Through robust engagement initiatives and impactful contributions, PPSU alumni play a pivotal role in shaping the university's trajectory and enriching the educational experience for current students.

One of the hallmarks of PPSU's alumni engagement strategy is the establishment of the PPSU Alumni Association, an integral component of the university since the first batch of alumni. This association serves as a nexus connecting graduates across generations and geographical boundaries, fostering a sense of belonging and pride among alumni. On the PPSU Alumni portal (<https://alumni.ppsu.ac.in/>), numerous alumni are registered, bolstering the association's formidable network that extends its influence across the global landscape. This extensive reach not only showcases the widespread recognition of PPSU graduates but also underscores the university's commitment to nurturing lifelong connections with its alumni community.

Central to the alumni contribution evaluation is the assessment of alumni involvement in institutional development. PPSU alumni actively engage in various facets of the university's growth, exemplified by their participation in the Board of Studies (BoS) activities. By lending their expertise to curriculum review and development, alumni ensure that PPSU maintains its relevance in an ever-evolving professional landscape. Moreover, alumni contributions extend beyond the academic realm, with significant investments in infrastructure and facilities, bolstering the university's resources and enhancing the overall learning environment. This multifaceted involvement underscores the symbiotic relationship between PPSU and its alumni, where mutual support and collaboration drive collective progress.

A distinguishing feature of PPSU's alumni engagement efforts is the emphasis on enriching the student experience through mentorship and career guidance. Alumni serve as invaluable mentors to current students, offering insights gleaned from their professional journeys and imparting wisdom garnered through firsthand experience.

PPSU takes pride in showcasing the accomplishments of its graduates and recognizing their contributions to various fields and industries. Through annual alumni meetings, dedicated events, and a myriad of communication channels, the university ensures that alumni accomplishments are celebrated and shared with the broader community. By highlighting alumni success stories, PPSU inspires current students to pursue their goals with determination and resilience, imbuing them with the confidence to carve out their own paths to success.

In conclusion, the contributions of PPSU alumni serve as a testament to the enduring legacy of the university and its commitment to excellence. Through active engagement, impactful initiatives, and strategic promotion of alumni achievements, PPSU harnesses the collective power of its alumni network to enrich the educational experience and advance institutional growth. As ambassadors of the university's values and ethos, PPSU alumni embody the spirit of lifelong learning and community stewardship, ensuring that the legacy of PPSU continues to thrive for generations to come.

<b>File Description</b>	<b>Document</b>
Link for details of Alumni Association activities	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 5.4.2

**Provide the areas of contribution by the Alumni Association / chapters during the last five years**

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
List of Alumni contributions made during the last 5 years	<a href="#">View Document</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual audited statements of accounts/ Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

---

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

**VISION**

PP Savani University's goal is to establish itself as a center for innovation and quality, developing each student's potential to become skilled professionals who have a strong commitment to social ideals. Our goal is to equip our students with the compassion and integrity needed to take on global concerns by providing them with state-of-the-art education and holistic development. Through the promotion of creativity, critical thinking, and ethical leadership, our goal is to Mold people into successful professionals who also make valuable contributions to society. Our ultimate objective is to foster a community of lifelong learners committed to changing the world in a significant way.

**MISSION**

PP Savani University's mission is to develop the highest standards of academic performance in our students by providing them with comprehensive information and unshakable scholastic integrity. Through the integration of joint research, training, and consulting projects, we aim to achieve academic leadership. Intending to have a good influence on society, we hope to create a hub of knowledge that is open to anyone and crosses the boundaries of academia and business. We hope to empower people who are not just leaders in their industries but also agents of good change in the world by fostering a culture of creativity, teamwork, and moral behaviour.

**Nature of Governance:**

A decentralized system that prioritizes openness and inclusion is in place. All stakeholders participate in participatory decision-making processes. Committees and forums let people work together and take responsibility for each other, which guarantees smooth operations and wise use of resources.

**Perspective plans:**

Perspective plans are innovative and dynamic, in line with the goals and objectives of the organization. Their main objectives are to promote societal impact, innovation, and academic quality. Plans place a high priority on industrial relationships, research projects, and multidisciplinary cooperation to meet new possibilities and problems.

**Stakeholders Participation:**

In decision-making bodies, stakeholders actively engage. These individuals include teachers, staff, students, alumni, and industry partners. To guarantee inclusion and representation, committees are

established to meet a range of interests and viewpoints. Developing a sense of ownership and commitment, stakeholders work on institutional policies, establish curricula, and plan strategic initiatives.

**Activities Leading to Institutional Excellence:**

1. **Strategic Planning Workshops:** Regular meetings are held by stakeholders to create and improve strategic plans, establishing specific goals and priorities in line with the institution's mission.
2. **Research Symposia:** Symposia on interdisciplinary research offer venues for academics and students to present their work, encouraging cooperation and creativity.
3. **Industry Partnership:** Academic programs become more relevant and impactful through collaborative projects and internships with industry partners that allow knowledge sharing and real-world application.
4. **Student Engagement:** Student-run projects that foster extracurricular learning, community involvement, and leadership development include clubs and organizations. These efforts also add to the lively campus atmosphere.
5. **Alumni Engagement:** Alumni networks assist with fundraising, networking, and mentoring programs, creating philanthropic support for the expansion and improvement of the school as well as lasting relationships.

File Description	Document
Link for vision and mission documents approved by the Statutory Bodies	<a href="#">View Document</a>
Link for report of achievements which led to Institutional excellence	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**6.1.2**

**Effective leadership is reflected in various institutional practices such as decentralization and participative management etc.**

**Response:**

**Response:**

The University promotes a participatory management culture that is distinguished by authority devolution and decentralization in both administrative and academic activities. This methodology is applied at every level of the organization, where tasks are assigned to enable proficient leadership in the execution of many policies, regulations, and directives. This kind of decentralization allows for quick and customized.

Decentralization of authority and the active participation of Leaders are necessary for the execution of policies and procedures that have been authorized by the university's statutory authorities for academic and administrative affairs to show strong leadership in diverse institutional practices.

The institute's emphasis is on decentralization and participatory management, offering equitable participation opportunities in a range of committees and boards established to enhance operational elements.

The list of the decentralization committees is as below:

1. IQAC
2. Anti Ragging Committee
3. Women Development Cell
4. Student Grievance Redressal Committee
5. SC/ST Cell
6. Internal Complaint Committee
7. Library Advisory Committee
8. EDC
9. SSIP
10. Training Placement Committee
11. Discipline Committee
12. Cultural Committee
13. Exam Cell
14. Environment Safety Cell
15. International Affairs
16. Newsletter Committee
17. Board of Management
18. Board Of Academic Council
19. Finance Committee
20. Sports and NSS

Participative involvement of university staff and students is through below interventions:

**Monthly meeting with the Deans & Principal with the Vice-Chancellor:** The Provost, Registrar, all Deans, Principals, and heads of administrative departments make up the committee, which oversees a range of tasks including IT infrastructure, training, accounting, and student placement. Academic and non-academic workers can use it as a venue to exchange updates, talk about operational issues, and offer suggestions. Comprehensive stakeholder talks and inclusive decision-making are used to guarantee cooperation in day-to-day operations and planning. Before any proposal is submitted to the university's statutory bodies for approval or information exchange, it is put through a thorough evaluation process by



the committee. Serving as the main venue for project discussions, the committee encourages candid communication, teamwork, and informed decision-making, which supports accountability and transparency across the university's operations.

**Others meetings:**

The university fosters future leadership by ensuring inclusion through the involvement of Heads of Departments in statutory meetings. Staff members communicate openly with one another during Open House sessions. The IQAC's representation of parents, alumni, and students enhances the quality of education. Alumni involvement fosters ties with the business and increases the relevance of the program. Engaging students in committees related to sports and culture at the national level encourages engagement, which in turn promotes overall growth.

Based on a hierarchy, the University's governing body assigns financial authority to the Registrar, Provost, Deans, Heads of Departments, and Workshop In charge. It ensures transparency by directing vouchers and pre-approvals suitably when integrated into the system. By keeping people updated on the status of their money requests, accountability and efficiency are improved.

File Description	Document
Link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The institutional Strategic plan is effectively deployed.**

**Response:**

**P P Savani University had made a Six-year strategic plan for the year 2024-2029:** This plan was developed based on the academic, employability, geographic, and trends around that period in the state and nation. This strategic plan was considered the direction towards development at the university.

The long-term strategy plan of the organization outlines particular goals that must be accomplished by **2024, 2025, 2026, 2027, and 2029**. These goals strategically correspond with the institution's vision, purpose, and long-term objectives, in addition to being ambitious. The strategic plan offers a road map for organizational growth and development by defining specific goals.

By 2024, the university aims to secure a 3-star ATAL ranking, file 70 patents, publish at least 100 research articles, and launch hybrid courses that blend online and offline learning, including offerings in regional languages. These goals underscore the institution's commitment to enhancing innovation, research output, and educational methodologies to meet evolving stakeholder and student needs.

In 2025, the strategy expands to include initiatives like promoting linguistic diversity, achieving campus self-sustainability, and nurturing at least 100 startups. The plan also emphasizes increasing faculty experience to an average of 15 years, supporting tenure-track positions and fostering an environment

conducive to innovation and entrepreneurship.

By 2026, the university intends to transition to paperless operations and aims to rank among the top 100 in the NIRF. Efforts to improve environmental impacts and streamline administrative processes are also highlighted, aligning with national and international higher education standards.

The strategic objectives by 2027 focus on improving student placement outcomes, targeting an average salary of 12 lakh per annum. By 2028, the plan includes achieving a 5-star ATAL ranking and a 4-star GSIRF ranking, reflecting the university's commitment to excellence.

A significant component of the strategy is enhancing alumni involvement, with a goal to amass a ₹5 crore fund from alumni donations by 2028. Recognizing alumni as key stakeholders underlines their role in advancing the university's objectives.

The final milestone in 2029 is the establishment of a medical college, marking the university's expansion into new educational and healthcare domains. This move aims to meet societal needs and support human capital development.

The institution thoroughly implements its strategic strategy, covering all necessary steps and techniques. First of all, alignment with institutional priorities is ensured by clearly communicating the strategy's objectives. Action plans that include responsibilities, due dates, and available resources for project implementation are then created. Enables timely modifications as necessary thanks to robust tracking and assessment mechanisms. Taken as a whole, this strategy encourages an organizational culture of accountability, collaboration, and progress. In conclusion, the institution has established itself as a leader in higher education and research via the implementation of its strategic plan, which demonstrates its dedication to academic excellence, research innovation, sustainability, and societal impact.

File Description	Document
Link for Strategic Plan document	<a href="#">View Document</a>

### 6.2.2

**Effectiveness and efficiency of functioning of the institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.**

**Response:**

P P Savani University (PPSU) follows an organizational structure.

**Administrative officers of PP Savani University:**

**Chairperson:** The President is the head of the University. The President presides at the meetings of the Board of Management and Convocation.

**Provost (Vice-chancellor):** The Provost is the chief academic officer overseeing academic integrity, quality, and advancement. Responsibilities include managing academic policies, faculty affairs, curriculum development, and student success, ensuring alignment with the university's mission and goals.

**Registrar:** All documents and records are authenticated by the Registrar on behalf of the University. The Registrar is a Member Secretary of the Governing Body, Board of Management, and Academic Council. The Registrar exercises such other powers and performs other duties as are prescribed by the Statute.

**Principal:** Each school of different faculty has a principal to look after the day-to-day functioning of the institute.

**Faculty:** Faculty members are responsible for teaching, facilitating learning, conducting research, providing counselling to students, and handling day-to-day academic activities.

### **Governing Bodies at PP Savani University:**

**Governing Body:** The Governing Body exercises full autonomy over academic and administrative affairs. The body meets at least two times in a calendar year. All the matters such as reforms in the teaching-learning process, evaluation, budget, strategic planning, etc. are discussed in the Governing Body.

**Board of Management:** The Board of Management (BoM) oversees the strategic direction and development of the institution. It is responsible for academic development, ensuring high standards in education and research activities. The BoM also focuses on infrastructure development, planning and implementing projects to enhance facilities and resources.

**Controller of Examination:** The Controller of Examination exercises general supervision over the academic policies of the University. The Academic Council meets twice a year.

**Board of Studies:** BoS structures and reviews the syllabi of the various courses whenever necessary and recommends the Academic Council for approval.

**Recruitment Policy:** PPSU has a recruiting policy that is intended to match organizational goals with talent acquisition. The focus is on seeking out individuals around the country who possess excellent technical skills and a positive outlook to improve the caliber of research and instruction. PPSU hopes to enhance its academic environment and promote quality and innovation in teaching and research by reaching out to a variety of talent pools throughout India. This calculated method guarantees that the organization draws in qualified experts who successfully advance its goals and objectives.

**Service Rule:** Employees at PPSU follow standards based on the Central and Gujarat State Employee Conduct Rule of 1971, managed by HR. These rules cover job descriptions, behavior guidelines, leave policies, attendance standards, and confidentiality, ensuring professionalism and a positive work environment.

**Promotion Policy:** The PPSU promotion program is based on the Career Advancement Scheme, assessed annually to evaluate faculty performance in teaching, research, and institutional contributions. Adherence to AICTE, PCI, and UGC regulations ensures that national academic standards are met,

promoting fairness, transparency, and merit-based advancement.

File Description	Document
Link for organogram of the University	<a href="#">View Document</a>

### 6.2.3

**The University has implemented e-governance in the following areas of operation**

- 1.Planning and Development**
- 2.Administration (including Hospital Administration & Medical Records)**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

**Response:** All of the above

File Description	Document
Screen shots of user interfaces, if any	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional budget statements allocated for the heads of E-governance implementation ERP Document	<a href="#">View Document</a>
E-Governance architecture document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty and Staff Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures for teaching and non-teaching staff, and other beneficiaries.**

**Response:**

P P Savani University has established a robust framework of welfare policies aimed at supporting both teaching and non-teaching staff. These policies ensure a comprehensive welfare system that addresses various aspects of employee needs, from health and travel to incentives and leave benefits. Here is a summary of the six key policies currently offered by PP Savani University:

#### **1. Health Insurance Reimbursement Policy**

This policy supports staff by reimbursing their annual health insurance premiums, ensuring coverage during medical emergencies. It inclusively covers employees, their spouses, children, dependent parents, and siblings. The reimbursement amount varies by the employee's role, providing Rs. 20,000 for senior positions like Directors and Provosts, while lower roles such as Assistant Professors receive Rs. 10,000.

## **2. Leave Travel Allowance (LTA) Policy**

The LTA policy is designed to encourage staff to take time off for relaxation with family by reimbursing travel expenses incurred every five years of service. This benefit scales with the employee's position, with allowances ranging from Rs. 20,000 for clerical staff to Rs. 60,000 for higher academic roles such as Provosts, promoting long-term service and providing a valuable respite for staff.

## **3. Referral Bonus Policy**

This policy incentivizes current employees to refer potential candidates for open positions within the university. The referral bonus varies depending on the position of the hired candidate, with rewards from Rs. 1,000 for lower roles to Rs. 15,000 for crucial academic or administrative positions like Principal or Dean. The bonus is paid in installments over the first year of the referred candidate's employment, ensuring sustained engagement and performance.

## **4. Staff Leave Policy**

PP Savani University offers a diverse array of leave options to accommodate the various needs of its staff. This includes Casual Leave, Earned Leave, Sick Leave, and Special Leave. The policy also integrates Sabbatical Leave for professional growth after seven years of service and includes specific provisions for Maternity, Paternity, Menstrual, and Emotional Wellness Leaves, emphasizing the university's commitment to supporting its staff's personal and professional well-being.

## **5. Employee Wellness and Support Policy**

The university recognizes the importance of supporting staff in non-monetary ways, especially during significant life changes such as relocation. This policy includes provisions for Menstrual Leave and Emotional Wellness Leave, acknowledging and addressing the comprehensive health needs of the staff.

## **6. Annual Insurance Policy**

This revised insurance policy provides detailed coverage for health-related expenses, enhancing the existing health insurance reimbursements by outlining specific conditions and situations under which employees can claim benefits, ensuring that they receive adequate medical support when needed.

These policies collectively enhance the working environment at PP Savani University by providing substantial support and benefits to the staff, fostering a committed and content workforce.

<b>File Description</b>	<b>Document</b>
Link for policy document on welfare measures	<a href="#">View Document</a>
Link for list of beneficiaries of welfare measures	<a href="#">View Document</a>

### 6.3.2

#### **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years**

**Response:** 61.01

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
188	125	78	89	64

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
List of teachers provided with membership fee for professional bodies	<a href="#">View Document</a>
List of teachers provided with financial support to attend conferences, workshops etc. during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.3

#### **Average number of professional development / administrative training programs organized by the**

## University for teaching and non teaching staff during the last five years

**Response:** 9.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	9	9	9

File Description	Document
Reports of Academic Staff College or similar centres Verification of schedules of training programs	<a href="#">View Document</a>
List of professional development / administrative training programmes organized by the University year-wise for the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	<a href="#">View Document</a>
Copy of circular/ brochure/report of training program self conducted program may also be considered	<a href="#">View Document</a>
Certified list of the participants who attended the professional development/administrative training programmes during the last five years	<a href="#">View Document</a>
Certified list of organisations / agencies that sponsored/supported/supervised the programmes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4

**Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..**

**Response:** 79.98

#### 6.3.4.1 Total Number of teachers attending such programmes year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
202	158	127	114	92

File Description	Document
List of teachers who attended Faculty Development Programmes including online programmes during the last five years	<a href="#">View Document</a>
List of sponsoring/supporting/supervising agencies	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of the IQAC and the University for the last five years.	<a href="#">View Document</a>

#### 6.3.5

#### **Institution has Performance Appraisal System for teaching and non-teaching staff**

##### **Response:**

The Performance Appraisal System at the P P Savani University is designed to assess both teaching and non-teaching staff systematically. This comprehensive system helps in recognizing achievements, identifying areas of improvement, and facilitating professional growth within the organization. Here's a detailed description of the Performance Appraisal System adopted by the University:

##### **Objectives:**

- **Recognition and Reward:** Employees are rewarded based on their performance, encouraging a culture of excellence.
- **Skill Enhancement:** Identifies the strengths and weaknesses of employees to provide targeted training.
- **Career Development:** Assesses potential for career progression and development opportunities.
- **Feedback Provision:** Offers constructive feedback to employees about their performance over the appraisal period.
- **Performance Gaps:** Evaluates discrepancies between actual and expected performance.

##### **Scope:**



This policy applies to all permanent employees of the University, encompassing both teaching and non-teaching staff.

### **Process Flow:**

1. **Self-Assessment:** Employees fill out an appraisal form that includes self-assessment of their achievements, goals, strengths, weaknesses, and other relevant information.
2. **Supervisor Review:** The Head of Department or immediate supervisor reviews the completed appraisal form, evaluating the employee's contributions and areas needing improvement.
3. **Recommendations:** The appraiser (supervisor) signs the form with their recommendations, which may include suggestions for further development or acknowledgment of exceptional performance.
4. **HR Review:** The Human Resources department reviews the form to ensure consistency and adherence to the appraisal policy.
5. **Discussion with Management:** A discussion is held with the Provost and other management members to finalize the appraisal outcomes.
6. **Increment Letter:** If applicable, an increment letter is issued to the employee based on the appraisal results, outlining any salary adjustments or bonuses.

### **Evaluation Criteria:**

- **Non-Teaching Staff:** Evaluated on various parameters like work efficiency, communication skills, punctuality, and ability to handle stress. Each parameter is graded, and a cumulative score determines the overall appraisal result.
- **Teaching Staff:** Evaluated based on teaching effectiveness, research contributions, administrative duties, and participation in university committees. Specific criteria include teaching load, quality of instruction, research publications, and involvement in academic and administrative activities.

### **Annual Timing:**

The appraisal is conducted annually in August, ensuring that each staff member receives timely feedback and the opportunity for annual professional development.

### **Documentation:**

Appraisal forms for both teaching and non-teaching staff include detailed sections for feedback from different levels of management, ensuring a thorough review process. The forms also accommodate inputs from the Principal, HR, Deputy Registrar, and Registrar, culminating in a review by the Provost and management.

### **Conclusion:**

The University's Performance Appraisal System is a structured framework designed to foster an environment of transparency, growth, and achievement. By systematically evaluating performance and

providing clear pathways for improvement and recognition, the system supports the professional development of both teaching and non-teaching staff, aligning individual achievements with the University's strategic goals.

File Description	Document
Link for performance appraisal policy of the institution	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

##### **Response:**

P P Savani University implements a thorough policy for resource mobilization and optimal utilization, essential for maintaining cost-effectiveness and executing successful developmental strategies.

**Financial Resources Management:** The university's finances encompass tuition, hostel, and transport fees, hospital revenue, and various grants including UGC and research funds. These are allocated to various crucial areas:

- **Research Projects:** Funding supports faculty and student research, covering costs for equipment and conference travel.
- **Scholarships and Financial Aid:** Financial aid programs provide scholarships, tuition waivers, and study materials to students showing academic excellence or financial need.
- **Alumni Contributions and Corporate Partnerships:** Donations from alumni and corporate entities are utilized for infrastructure improvements, scholarships, and research projects, fostering strong community and industry relations.

##### **Procedures for Optimal Resource Utilization:**

- **Allocation and Budgeting:** The university employs transparent budgeting processes, with committees ensuring that financial resources are efficiently allocated across departments for maintenance and infrastructure enhancements.
- **Infrastructure Maintenance:** Regular upgrades maintain state-of-the-art facilities, including eco-friendly campus initiatives and modern learning environments equipped with advanced technology.
- **Faculty and Student Development:** Investments in academic development include funding for seminars, workshops, and conferences that contribute to the academic prowess and professional growth of both faculty and students.
- **Community Engagement and Public Awareness:** A portion of resources is dedicated to raising public awareness about the university's educational offerings and community initiatives, enhancing its social responsibility footprint.

### Sustainable Practices and Continuous Improvement:

- **Government Funding and Grants:** The university actively seeks governmental support for its educational and research programs, adhering to strict compliance with regulatory funding requirements.
- **Endowment Fund Management:** Endowment funds are managed with strategies aimed at ensuring long-term financial stability and supporting key institutional priorities.

### Operational Excellence:

- **Library and Laboratory Maintenance:** Regular updates and investments in library automation and laboratory equipment ensure these facilities meet the latest research and educational standards.
- **Hostel and Transport Services:** The university ensures that hostel accommodations and transport services are regularly maintained and upgraded, providing safe and comfortable environments for its students.

### Detailed Resource Utilization:

- **Sports Facilities and Transportation:** Sports facilities are maintained to support indoor and outdoor activities, and the university's transport fleet is regularly serviced to ensure reliability and safety.
- **Public Awareness and Outreach:** The university allocates funds for marketing and public relations efforts to enhance visibility and attract prospective students.

Through these policies and practices, P P Savani University maximizes resource utilization, promoting academic excellence, student welfare, and effective community engagement. This approach ensures the university remains a leader in educational innovation and social responsibility.

File Description	Document
Link for resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	<a href="#">View Document</a>
Link for procedures for optimal resource utilization	<a href="#">View Document</a>

### 6.4.2

**Funds / Grants received from government / non-government bodies / philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III)**

**Response:** 193

6.4.2.1 Total funds / Grants received from government /non- government bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	26	23	53	25

<b>File Description</b>	<b>Document</b>
Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	<a href="#">View Document</a>
List of government / non-Governmental bodies / philanthropists that provided the funds / grants	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of letter indicating the grants/funds received by respective agency as stated in metric	<a href="#">View Document</a>
Audited statements of accounts for the last five years (Refer annexure number -01 as per SOP)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.4.3

#### **Institution conducts internal and external financial audits regularly**

##### **Response:**

Over the past five years, P P Savani University has established a comprehensive system for conducting both internal and external financial audits, ensuring robust financial governance and the effective use of resources.

##### **Internal Audit Process:**

- **Quarterly Reviews:** Every quarter, the accounts and financial entries at P P Savani University are scrutinized by a qualified Chartered Accountant alongside an internal audit committee. These reviews are essential for maintaining continuous financial oversight and detecting any irregularities early.
- **Management Collaboration:** Following the quarterly reviews, any concerns raised by the Chartered Accountant are discussed with the university's management to determine the necessary corrective actions. This ensures that financial practices remain transparent and adhere to

established standards.

- **Regular Transaction Audits:** The internal auditor conducts regular audits of all transactions at the university. This process serves to counter-check the utilization of funds and resources granted to various departments, ensuring that expenditures align with budgetary allocations.
- **Transparency and Rectification:** A detailed financial audit is also performed periodically within the administration to identify and rectify any acts of commission or omission. This proactive approach helps in maintaining high levels of financial transparency and accountability throughout the university.

#### External Audit Process:

- **Annual External Review:** An external audit is carried out annually by a Registered Chartered Accountant appointed by the Trust that governs P P Savani University. This audit includes a comprehensive review of all receipts and payments made during the fiscal year.
- **Preparation of Financial Statements:** The external auditors are responsible for preparing the audited financial statements and balance sheets. The balance sheet is carefully reviewed before being submitted to the university's management, ensuring its accuracy and compliance with financial reporting standards.
- **Budgeting and Financial Planning:** Insights gained from the external audit are crucial for the formulation of the budget for the upcoming academic year. The audit findings help management understand the financial health of the university and guide strategic decisions regarding fund allocation.
- **Optimal Fund Utilization:** Based on the external audit report, P P Savani University strategically plans its budget to optimize the use of available funds. This planning is targeted towards quality enhancement and sustaining the university's academic and infrastructural growth.

**Impact of Audit Practices:** The dual audit system at P P Savani University plays a pivotal role in upholding financial integrity and accountability. These audits not only fulfill regulatory requirements but also foster a culture of financial prudence and strategic planning. Regular and comprehensive reviews by both internal and external auditors enable the university to manage its financial resources effectively, supporting its mission to provide quality education and maintain excellent educational facilities. Through such rigorous financial governance, P P Savani University ensures that it remains well-equipped to meet both current and future educational challenges.

File Description	Document
Link for policy on internal and external audit mechanisms	<a href="#">View Document</a>
Link for financial audit reports for the last five years (Refer annexure number -01 as per SOP)	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

## **Institution has a streamlined Internal Quality Assurance Mechanism**

### **Response:**

#### **IQAC Mechanism**

In today's dynamic educational landscape, ensuring and improving the quality of educational institutions is critical. The Internal Quality Assurance Cell (IQAC) is a key component of this endeavour, acting as a driving force in sustaining and enhancing an institute's quality norms. This comprehensive system includes a wide range of actions aiming at continuous improvement and excellence across multiple domains. At this exposition, we will look at the IQAC mechanism at educational institutions, describing its structure, functions, and the wide range of actions it performs.

#### **Main Motives of IQAC**

#### **Formation of IQAC**

#### **Role of IQAC**

1. Ensuring quality standards in a college/institution.
2. Examine the effectiveness of an administrative quality monitoring agency.
3. Analyse coordinators' and non-members' perspectives on IQAC's involvement in college/institutional growth.
4. Developing parameters to achieve both academic and non-academic learning goals.
5. Identify and address any faults or problems encountered during IQAC operations.
6. Developed quality benchmarks for academic and administrative operations at the university.
7. Facilitating the development of a learner-centered environment that promotes quality education and faculty maturation to adopt the necessary knowledge and technology.
8. Monitor departments' actions on quality-related institutional processes.
9. Provide information on higher education quality characteristics.
10. Conducted inter- and intra-institutional workshops, seminars, and promoted quality circles.
11. Documenting programmes and actions that increase quality.
12. Coordinate quality-related efforts, such as adopting and disseminating best practices.
13. Develop and maintain an institutional database.
14. Establishing a Quality Culture in the institution.

#### **GOAL**

1. IQAC specialises on quality enhancement.
2. The goal is to establish a consistent course of action that moves the organisation forward.
3. This involves developing techniques for efficient and timely work operations.
4. Academic research and programmes.
5. Affordable and inventive alternatives.
6. Using ICT to modernise education.

7. Optimal evaluation approach for maintaining quality.
8. Providing excellent infrastructure to attain goals.

Thus, IQAC evaluates all feasible variables that have the potential to have a good influence of teaching-learning on students as well as institutions. Assessment and development may appear to be simple tasks, but when carried out consistently, they can completely change the scenario.

### **Benefits of IQAC**

1. IQAC clarifies work tactics and allows stakeholders to rethink current techniques.
2. **Internalisation of Quality Culture**- Continuous evaluation can foster a quality education culture within higher education institutions.
3. **Improved Department Collaboration**- IQAC promotes collaboration among HEI departments and eliminates communication gaps through regular stakeholder evaluations and feedback.
4. **Improved HEI Functioning**- Increased openness and assessments lead to better decision-making and overall institutional performance.
5. IQAC helps instructors establish credible documentation and maintain information for NAAC evaluations.
6. IQAC promotes higher education institutions to prioritise R&D and empower faculty for future success.
7. **Improved Transparency**- The IQAC peer-group verifies all documentation, proof, and records and addresses difficulties faced by HEIs.
8. Integrating project-based and service-based learning teaches students the importance of practical knowledge.
9. **Professional Practices**- IQAC promotes academic growth and skill development through expert-led programmes and lectures.
10. **Global Platform**- IQAC promotes a "think locally-act globally" approach among students, in contrast to traditional teaching-learning practices.

### **Activities carried out under IQAC**

1. **Formulation of Quality Policies and Procedures** : IQAC develops and refines quality policies and processes for academic, administrative, and support services. These policies serve as guiding concepts for assuring compliance with quality standards and best practices.
2. **Academic Program Review and Enhancement**: Regularly analyse and review academic programmes to ensure relevance, effectiveness, and connection with current trends and industry requirements. IQAC enables curriculum development, revision, and enrichment to address changing educational demands.
3. **Faculty Development Initiatives**: Faculty Development Initiatives: IQAC offers workshops, seminars, and training programmes to improve teaching skills, topic competence, and research capacities. Continuous professional development ensures high-quality education and develops an environment of creativity and scholarship.
4. **Student Feedback and Grievance Redressal** : Soliciting student input through questionnaires and interactive workshops helps IQAC assess satisfaction, identify areas for development, and handle issues proactively. Timely resolution of issues promotes student welfare and institutional cohesion.

**5. Infrastructure and Learning Resources Enhancement** IQAC works with relevant departments to improve infrastructure, laboratories, libraries, and IT resources for a better learning environment. Access to cutting-edge facilities improves the entire learning experience and academic performance.

**6. Quality Assurance in Examination and Evaluation** Quality Assurance in Examination and Evaluation: Maintaining academic standards requires fairness, transparency, and honesty in the evaluation process. IQAC develops methods for robust examination administration, moderation, and result reporting in accordance with regulatory standards.

**7. Stakeholder Engagement and Collaboration:** IQAC collaborates with industry, academia, alumni, and other stakeholders to enhance learning, encourage research, and provide experiential and placement opportunities for students.

**8. Accreditation and Assessment:** IQAC facilitates accreditation by gathering evidence, creating self-assessment reports, and coordinating external peer reviews. Accreditation provides external confirmation of the institution's quality measures and encourages continual improvement.

**9. Quality Audits and Internal Reviews** Periodic quality audits and internal reviews help IQAC evaluate quality assurance mechanisms, identify weaknesses, and implement remedial measures. This introspective approach fosters an environment of self-evaluation and accountability.

**10. Documentation and Best Practice Dissemination:** IQAC documents quality procedures, outcomes, and best practices.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the Institution include:**

- 1. Academic and Administrative Audit (AAA) and initiation of follow-up action**
- 2. Conferences, Seminars, Workshops on quality**
- 3. Collaborative quality initiatives with other Institution(s)**
- 4. Orientation programmes on quality issues for teachers and students**
- 5. Participation in NIRF process**
- 6. Any other quality audit by recognized State, National or International agencies ( ISO, NABH, NABL Certification,**



NBA, any other)

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of the University	<a href="#">View Document</a>

### 6.5.3

#### **Impact analysis of the various initiatives carried out and used for quality improvement**

**Response:**

P P Savani University has established itself as a beacon of academic excellence and innovation, continuously striving to elevate the quality of education and research. Through comprehensive impact analyses focused on incremental improvements, the university has effectively enhanced various dimensions of its educational framework, including student performance, teaching-learning processes, assessment methodologies, and research outputs.

**Student Performance and Learning Outcomes:** Leveraging a curriculum aligned with global standards and local industry needs, P P Savani University has notably improved student engagement and learning outcomes. The implementation of Choice Based Credit Systems and digital learning platforms like COURSERA, SWAYAM and NPTEL has allowed students greater academic flexibility and access to a diverse range of resources, significantly enhancing their learning experience and performance.

**Teaching and Learning:** The faculty at P P Savani University benefits from regular professional development opportunities, ensuring they are equipped with the latest pedagogical strategies. This commitment to faculty development has fostered a robust teaching environment that supports both theoretical and practical learning, directly benefiting student engagement and educational quality.

**Assessment Processes:** The university has refined its assessment procedures to include more comprehensive formative assessments, providing students with timely and constructive feedback. This approach has been instrumental in fostering an environment of continuous improvement and learning.

**Research and Innovation:** The university's focus on research and innovation is evidenced by its well-established Technology Business Incubator and various research centers. These initiatives have not only expanded the university's research capabilities but also fostered a culture of innovation among students

and faculty, leading to numerous patents and high-quality publications.

**Feedback and Administrative Reforms:** P P Savani University places a high priority on incorporating feedback from all stakeholders, which has led to significant administrative reforms. These reforms have streamlined processes and enhanced the overall efficiency of the university's operations.

**Financial Management:** With prudent financial management, the university has optimized its resource allocation, directing funds towards scholarships, research, and infrastructural improvements, which have collectively supported the university's mission of delivering superior education and research opportunities.

Through these focused initiatives, P P Savani University has not only enhanced its educational offerings but also reinforced its position as a leader in academic innovation and quality. The impact analysis underscores a positive trajectory towards achieving excellence in education, research, and community engagement, making P P Savani University a model of successful academic leadership and organizational effectiveness.

<b>File Description</b>	<b>Document</b>
Link for relevant documents/information on the process and results of impact analysis on the above aspects	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Measures initiated by the institution for the promotion of gender equity during the last five years.**

**Response:**

**7.1.1: Measures initiated by the institution for the promotion of gender equity during the last five years. (497/500)**

Gender equity is fundamental for ensuring equal treatment of all genders, promoting parity in rights, rewards, responsibilities, and opportunities. In education, this principle is pivotal as it shapes individuals' behaviors. At P P Savani University, we prioritize gender equality in learning processes, outcomes, and participation. Our commitment extends across campus life, incorporating gender equity into various aspects. Notably, "Gender Sensitization" events are organized to foster an atmosphere where all genders have equal access to social, cultural, political, and economic opportunities. Security measures, including CCTV surveillance and separate facilities for boys and girls, ensure a safe environment conducive to learning. We have established committees to address student welfare concerns comprehensively, reflecting our dedication to maintaining an inclusive and equal atmosphere.

In addition to educational initiatives, gender sensitization is ingrained in our ethos. We conduct workshops, seminars, and self-defense classes to empower female students and employees, addressing topics like human rights, domestic abuse, and cyber security. Gender studies are integrated into our curriculum, offering students a deeper understanding of gender-related issues. Special events, such as poster competitions and guest lectures on gender equality and sexual harassment laws, further raise awareness and encourage dialogue. Female faculty members are provided with menstrual leave, reflecting our commitment to supporting gender parity at the employment level.

Overall, our institution is dedicated to advancing gender equality through a multifaceted approach. From robust security measures to comprehensive educational programs and inclusive policies, we strive to create an environment where all genders can thrive together. These efforts not only foster academic growth but also empower individuals and contribute to building a more inclusive and equitable society.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**

- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

**Response:** Any Four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to additional information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

### 7.1.3

**Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

P P Savani University is equipped with comprehensive waste management facilities, adhering to local waste management regulations.

#### **SOLID WASTE MANAGEMENT:**

Degradable Waste Management:

Composting Facility: Our university prioritizes solid waste management with a focus on degradable

waste. We operate an on-site composting facility, transforming organic waste like food scraps and yard trimmings into nutrient-rich compost, ideal for eco-friendly fertilization of gardens and landscapes. Additionally, our campus promotes sustainability through a plastic segregation system, facilitating the collection and processing of plastic waste to contribute to a circular economy.

**Biogas Plant:** Moreover, we have biogas plants that digest organic waste, producing methane for energy generation and other purposes.

These initiatives empower our community to actively engage in reducing environmental impact and promoting a greener campus.

**Liquid waste management:** The college produces liquid waste, including sewage waste and effluent waste from various sources like laboratories, laundry, and the cafeteria. This waste is treated in Sewage Treatment Plants (STPs). Our college operates one STP with three tanks, totaling a capacity of 100,000 liters, processing 60,000 liters per day. To manage hazardous waste, we have established a Standard Operating Procedure, ensuring compliance with disposal regulations. A government-approved agency collects hazardous waste from designated areas, maintaining records at both college and department levels.

**E-waste Collection Points:** Electronic wastes collected from diverse locations undergo an initial assessment. Repairable items are forwarded for inspection and subsequent repair, while irreparable ones are carefully segregated. The IT department oversees the separated wastes, ensuring appropriate disposal planning. Once quantities accumulate adequately, the e-waste is methodically transferred to a specialized disposal and treatment facility, ensuring environmentally responsible management.

#### **Recycling facilities: separate waste collection**

A vermicomposting system at the university offers a sustainable solution for managing organic waste while enriching soil health. By diverting waste from landfills, producing nutrient-rich compost, and engaging the campus community in eco-friendly practices, the university fosters environmental stewardship and promotes a culture of sustainability.

**Public Waste Collection Services:** Tarsadi Nagar Palika and Our University collaborate with waste collection services to efficiently manage both degradable and non-degradable waste, covering collection, transportation, and disposal.

The university's commitment to sustainability extends through various waste management initiatives, including composting, biogas production, and e-waste handling. Collaboration with waste collection services ensures efficient waste management, reflecting a dedication to minimizing environmental impact and promoting sustainable practices campus-wide

#### **7.1.4**

#### **Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Geo-tagged photographs / videos of the facilities	<a href="#">View Document</a>

### 7.1.5

**Green campus initiatives include:**

1. Restricted entry of automobiles
2. Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of Plastics
5. Landscaping with trees and plants

**Response:** All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Geo-tagged photos / videos of the facilities	<a href="#">View Document</a>

### 7.1.6

**Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- Green audit
- Energy audit
- Environment audit
- Clean and green campus recognitions / awards
- Beyond the campus environmental promotion activities

**Response:** Any Four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.7

#### The Institution has disabled-friendly, barrier free environment

- Built environment with ramps/lifts for easy access to classrooms.
- Divyangjan friendly washrooms
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** All of the above

File Description	Document
Relevant documents / reports	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Additional information	<a href="#">View Document</a>
Link for relevant geo-tagged photographs / videos	<a href="#">View Document</a>

### 7.1.8

#### Describe the institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words)

##### Response:

Fostering an inclusive environment is paramount for fostering harmony and a sense of belonging. Our institution is committed to creating a supportive space that celebrates diversity in all its dimensions—cultural, regional, linguistic, communal, and socio-economic. Various initiatives are underway to promote diverse values among students and staff, ensuring inclusivity.

**Diversity and Inclusion Policies:** Diversity is our strength. Our student body hails from diverse Indian states, and our faculty brings rich backgrounds. Through inclusive policies, we ensure every member feels valued, contributing to an empowered community fostering academic richness and mutual respect.

**Cultural Awareness Programs:** The University is committed to fostering cultural understanding

through regular programs and events. These events showcase the diverse array of cultures, traditions, and languages within our campus community, fostering an environment of mutual respect and appreciation for our community's richness.

**Multicultural Student Organizations:** The University actively encourages the formation of student-led multicultural groups, providing a platform for students from various backgrounds to come together, share experiences, and embrace their cultural identities. Through organizing cultural festivals, workshops, and seminars, these groups facilitate meaningful intercultural exchanges and understanding among students.

**Language Support Services:** Acknowledging the linguistic diversity within our student body, our university provides language support services like CFLS (Centre for Language Studies) and resources to assist those who may require help with communication or academic language proficiency like German, French, English, and Hindi.

**Socio-Economic Scholarships:** Socio-economic scholarships are financial aids specifically designed to support individuals from diverse economic backgrounds. These scholarships aim to alleviate financial barriers and provide opportunities for those facing economic challenges to pursue higher education.

**Inclusive Curriculum:** Our academic curriculum is structured to incorporate diverse viewpoints and life experiences. We have implemented subjects like the IPDC-Integrated Personality Development course

**Safe Spaces and Support Services:** In our university, prioritizing safe spaces ensures an inclusive environment for students to express themselves freely, fostering a sense of belonging. Concurrently, we are committed to implementing robust security measures, creating a campus that values both emotional well-being and physical safety.

### 7.1.9

**Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

**Response:**

At P P Savani University, we prioritize offering a comprehensive education that goes beyond academic learning. Central to our educational philosophy is the belief that students should be well-versed in their constitutional rights, values, duties, and responsibilities. To achieve this, we have developed a multifaceted approach that encompasses both extracurricular activities and curriculum-based courses.

Within our curriculum, we offer a variety of courses aimed at educating students about their constitutional obligations. For instance, subjects such as Integrated Personality Development Course (IPDC), professional ethics, healthcare ethics, and cybersecurity cover a wide range of topics related to ethics, laws, and acts applicable to different fields. Through these courses, students gain valuable knowledge and insights into the practical application of ethical principles and legal frameworks in various contexts.

Furthermore, our institution mandates an environmental studies course for all first-year students. This



course delves into environmental legislation, including acts such as the Wildlife Protection Act and the Forest Act, as well as global environmental challenges. By incorporating environmental studies into the curriculum, we ensure that students are equipped with the necessary knowledge to understand and address environmental issues responsibly.

In addition to curriculum-based education, we conduct various extracurricular activities to promote awareness of constitutional rights and responsibilities among our students and staff. Our Internal Complaints Committee (ICC) organizes regular programs aimed at empowering female employees and students regarding their rights. These programs include talks, seminars, and workshops covering a wide range of topics related to gender equality, women's rights, and empowerment.

Furthermore, we host several events throughout the year focused on raising awareness about citizen rights, duties, and responsibilities. These events coincide with important national days and celebrations, such as Women's Week, where prominent organizations dedicated to women's rights are invited to share their experiences and insights. Additionally, sessions on topics like the POSH Act, lectures by IPS officers on women's rights, and workshops on life skills are regularly organized to educate students about their rights and responsibilities as citizens.

Our commitment to promoting civic engagement extends beyond the university campus. Through initiatives like cleanliness drives and community outreach programs, our National Service Scheme (NSS) unit actively engages students in activities aimed at promoting civic responsibility and environmental stewardship. These initiatives not only contribute to the betterment of surrounding communities but also instill in students a sense of social responsibility and citizenship.

Moreover, we collaborate with other institutions to organize orientation days and field-related celebrations, providing students with opportunities to learn about diverse cultures, traditions, and languages. These events foster intercultural exchange and understanding, contributing to the creation of an inclusive and tolerant campus environment.

Finally, we celebrate national holidays such as Independence Day and Republic Day with great fervor, using these occasions to remind students of the importance of actively participating in the progress of our society and honoring our nation's history. Through vibrant celebrations and patriotic activities, we aim to instill in our students a sense of pride in their country and a commitment to contributing positively to its development.

#### **7.1.10**

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the code of conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on code of conduct are organized**

**Response:** All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional code of conduct and code of ethics	<a href="#">View Document</a>
Details of the monitoring committee of the code of conduct	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Web link of the code of conduct	<a href="#">View Document</a>

### 7.1.11

#### **Institution celebrates / organizes national and international commemorative days, events and festivals**

##### **Response:**

At P P Savani University, each day commences with the resonant strains of the national anthem, echoing our reverence for our country's heritage. We infuse every occasion with patriotic fervor, celebrating national holidays with gusto, fostering a profound sense of pride and belonging among our students. Through vibrant cultural activities, including dance performances, skits, and thought-provoking speeches, students engage with social issues, enriching their understanding of our nation's history and ideals. Special programs on Independence Day and Constitution Day delve into the historical significance and contemporary relevance of pivotal moments in our country's journey.

Our embrace of modernity is complemented by a deep respect for tradition, evident in our celebrations of Teachers' Day and Vasant Panchami. These events pay homage to our educational and cultural legacy, featuring speeches, poetry recitations, classical dances, and Nukkad Natak, highlighting the transformative power of education.

Commemorating global observances like World Drug Day, we organize enlightening workshops and seminars, raising awareness about the detrimental effects of substance abuse. Similarly, on the International Day of Yoga, we unite in a mass Surya Namaskar session, fostering holistic well-being and unity among students and staff.

On World Environment Day, we demonstrate our commitment to sustainability through a campus-wide tree plantation drive, symbolizing our dedication to environmental stewardship.

Excitingly, we launch a Gujarati Language Learning Module in collaboration with Matrubhasha Prathisthan, celebrating the richness of our mother tongue and nurturing cultural pride among students and the community. Through interactive modules, we aim to preserve and promote the cultural heritage embedded within the Gujarati language, inviting everyone to embrace our region's linguistic diversity and deepen their connection to our cultural identity. Join us in celebrating the vibrant tapestry of our heritage and fostering a more inclusive and culturally rich community.

File Description	Document
Link for Geo-tagged photographs of some of the events	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

#### **Best Practice 1**

##### **1. TITLE OF THE PRACTICE**

**Sanskar Sathe Shikhsan:** Instilling Core Values in Students to Foster Their Contribution to the Development of the Nation

##### **2. OBJECTIVES OF THE PRACTICE**

1. To foster empathy, tolerance, and respect for socioeconomic and gender diversity among students
2. To provide students with a value-based education that emphasizes the importance of integrity in personal and professional life
3. To engage students in community service projects exposes them to real-world issues

##### **3. THE CONTEXT**

The evolving business paradigm necessitates a corresponding transformation in the field of education. It is necessary to develop a practical framework that addresses the requirements of industries, society, and the nation. The primary concern lies in the inadequate emphasis placed on values and culture, which are critical for the maintenance of industrial performance and societal advancement. We must therefore determine what, according to the prevalent paradigm, impedes positive change. At this time, leadership, innovation, and excellence built upon a solid set of values are essential. This cannot occur unless a student cultivates a disposition to engage in an in-depth analysis of any subject, is permitted to pursue skills, and is in harmony with his latent abilities. This cannot occur until there is a shift in teaching pedagogy, a more realistic approach to assessment, and an improvement in the learning culture. For this reason, P P Savani University introduced the project Sanskar Sathe Shikshan in 2019 which is the epicentre of skill development grounded in spiritual values, guaranteeing the formation of progressive and productive individuals. The university has taken a significant step towards promoting value-based education by establishing an Integrated Personality Development Cell.

##### **4. THE PRACTICE :**

## **IPDC CELL**

The IPDC Cell offers a comprehensive Integrated Personality Development Course on value-based education, focusing on essential values such as empathy, integrity, and responsibility. Additionally, the cell organizes various activities, workshops, and expert talks to promote values and ethics among students. Furthermore, the cell also conducts Faculty Development Programs (FDP) to enhance their understanding and application of values in their teaching practices.

## **EXPERIENTIAL LEARNING PEDAGOGY AND ASSESSMENT**

The Integrated Personality Development Course relies on highly qualified teachers to mentor students individually. Mentors improve students' self-awareness, confidence, and resilience as they face academic and personal problems by giving academic support, career counseling, and emotional support.

The Integrated Personality Development Course embraces an experiential learning pedagogy, encouraging students to actively engage in immersive learning experiences. By utilizing case studies, role-plays, group discussions, simulations, and real-world projects, students are given chances to put theoretical concepts into practice, which helps develop critical thinking, problem-solving skills, and decision-making ability.

Sample workbook activities show how the IPDC course transforms students, helping them comprehend and apply principles in personal and professional settings.

Through regular assessments, learners receive timely feedback, allowing for ongoing reflection and improvement. Our approach ensures that learning is not just a one-time event but an iterative process, fostering deeper understanding.

## **VEDIC DIKSHANT CEREMONY-CONVOCATION**

Using the holy fire of Yajna, the university calls upon the divine spirit at the Vedic Convocation. They absorb the ageless qualities inspired by the Vedas. Their hopes for honesty, kindness, and knowledge grow in tandem with the offerings.

## **COMMUNITY ENGAGEMENT INITIATIVES**

Students are developed into compassionate leaders through Unnat Bharat Abhiyan's Village Adoption, residential camps, health camps, blood donation camps and National Service Scheme (NSS) activities. Through community involvement, they learn empathy and social responsibility. Residential camps foster resilience and teamwork through immersive experiences. Additionally, wellness camps promote care and concern as well as physical wellness.

## **5. EVIDENCE OF SUCCESS**

IPDC Cell has been actively involved in outreach activities such as Faculty Development Programs (FDP) for school teachers and has been awarded excellent in the 37th National Convention on Quality Concepts by the Quality Circle forum of India, held at Nagpur. IPDC Cell has organized twelve Faculty Development Programs, trained more than four hundred school teachers, and promoted professional growth and excellence in education. PPSU is proud to be the pioneer of the Integrated Personality

Development Course, and the government of Gujarat has recommended this course to other universities as well. The IPDC course has been adopted by more than twelve universities in Gujarat, and one university in Maharashtra. Additionally, the IPDC course has been added as a value-added course in NEP in the state framework Knowledge Consortium of Gujarat (KCG), Higher Education Gujarat.

It is a matter of pride that over two thousand students have been conferred degrees in the four Vedic convocation ceremonies held till date.

PPSU believes in community engagement, and the university's initiatives include community development programs, awareness programs, and social activities. The students and members of the faculty actively participate in these initiatives, which have helped the institution in building strong relationships with the community.

## **BEST PRACTICE - II**

### **1. TITLE OF THE PRACTICE: Health Care for Community Development**

### **2. OBJECTIVES OF THE PRACTICE**

1. Enhancing Health Literacy, Access and Empowerment
2. Promoting Healthy Lifestyles and Behaviour Change
3. Enhancing the Capacity of Communities to Withstand Challenges and Preparing for Crises

### **3. THE CONTEXT**

At the heart of our university's mission is a steadfast commitment to fostering a culture of wellness and providing top-notch healthcare services to the community. We aim to create a symphony of healing, where the best clinical learning experiences for our health science students harmonize with the needs of the community. We aim to weave a tapestry of health and well-being that benefits our students and the community by weaving together multidisciplinary knowledge, cutting-edge research, and innovative clinical practices.

### **4. THE PRACTICE**

P P Savani University's goal is to cultivate a holistic approach to healthcare through the following components:

#### **COMPREHENSIVE HEALTHCARE SYSTEM:**

Our university takes pride in its extensive medical facilities, comprising Ayurvedic, Allopathic, and Homeopathic hospitals equipped with cutting-edge technology and staffed by skilled professionals. With advanced operation theaters and X-ray machines, we offer a wide spectrum of medical services. Additionally, our mobile clinic ensures healthcare accessibility for students, staff, and neighboring communities. Through strategic partnerships with healthcare institutions, including MOUs with hospitals and tie-ups with PHCs and CHCs, students gain invaluable clinical exposure. With a fleet of ambulances ready for emergencies, we prioritize the well-being of our community.

## **PROVIDE ACCESS TO AFFORDABLE HEALTHCARE:**

Our institution prioritizes the safety and well-being of our employees and students by providing comprehensive accidental health insurance coverage. This ensures financial security in unforeseen circumstances. Additionally, we offer free healthcare services to all staff and community members, including preventative check-ups and thalassemia testing for students, promoting holistic wellness and proactive health management.

## **HEALTH EDUCATION AND AWARENESS PROGRAMS:**

Schools of Nursing, Physiotherapy, Homeopathy, and Ayurveda organize weekly health camps in nearby villages to provide medical check-ups, health education, and awareness programs for the community. To promote health awareness, the university actively celebrates numerous health days throughout the year, including World Heart Day, World Mental Health Day, World Cancer Day, World Diabetes Day, etc. In addition, students from diverse disciplines such as Nursing, Physiotherapy, and Homeopathy are also assigned to hospitals in accordance with regulatory organizations to guarantee ample exposure to holistic care for these students.

## **FACILITATE HEALTHY LIFESTYLE:**

University promotes healthy habits in staff and students through nutrition and fitness workshops and provides access to recreational facilities, fitness classes, Yoga sessions, Zumba sessions, weekly sports sessions and month-end celebrations. The university boasts a cutting-edge gymnasium facility that is separated by gender. In addition, the university promotes physical activity and a healthy lifestyle by encouraging students to take the stairs instead of the elevator. The university recognizes the importance of mental well-being. A team of qualified counselors and psychologists provides individual and group therapy sessions.

## **HEALTH CARE INITIATIVE DURING PANDEMIC COVID-19**

P P Savani University has collaborated with local government and health officials to organize periodic COVID-19 testing camps on campus. Additionally, we coordinated immunization drives for the staff, faculty, students, and nearby industry persons. We distributed COVID-19 preventive medicine recommended by the AYUSH department and food parcels were also distributed to truck drivers, individuals, and families impacted by unemployment and financial difficulties resulting from the pandemic. When the pandemic hit, our institution made sure to protect our employees by providing COVID-19 insurance coverage to all staff. Unfortunately, a few members of our team were affected by the virus and were able to use the insurance to pay for their medical expenses, which would have otherwise been a significant financial burden. Our students and staff have devised innovative measures to combat the transmission of COVID-19. These include the development of masks coated with nano-materials, the creation of an organic sanitizer, and the invention of a contactless sanitizer dispenser machine. The university extended both emotional and financial assistance to students who lost their parents as a result of the pandemic, in the form of waived fees and scholarships.

## **5. EVIDENCE OF SUCCESS:**

Our commitment to healthcare excellence is reflected in our state-of-the-art facilities, including a hundred-bed Ayurvedic hospital, a twenty-five-bed Allopathic hospital, and a twenty-five-

bed Homeopathic hospital, offering a range of effective treatment options for our patients. Traditional Panchakarma treatment is available at the Ayurvedic Hospital with all the necessary equipment. Both traditional practices and cutting-edge medical technology are utilized at the Homeopathic Hospital.

We have signed Memorandums of Understanding (MOUs) with seventeen hospitals and have tie-ups with seven Primary Health Centres (PHCs) and Community Health Centers (CHCs). Our university's Satellite Health Centre at Kosamba provides quality healthcare services to the surrounding communities, with a focus on accessible and affordable care.

In the last five years, our university has conducted an impressive two hundred-plus health activities for community development, demonstrating our commitment to improving health and well-being. Regular Health Day celebrations and awareness initiatives are part of our university's commitment to improving health and well-being. We host frequent Thalassemia campaigns, blood donation drives, and stem cell donation drives to educate our community about different health conditions.

The university provides a Health Insurance Reimbursement policy to promote the health and well-being of its employees, offering financial aid for medical costs. During the current year, over a hundred employees have availed of the benefits of this policy, resulting in the university reimbursing healthcare expenses exceeding twelve lakhs. Furthermore, we have revised our leave policy to provide increased adaptability and provisions for the overall welfare of our employees.

In line with the Fit India movement, our University Sports department ensures that staff members are physically healthy. We plan fun games and exercise sessions outside every week. These activities not only help our staff stay fit but also bring them together and urge them to live a healthy life.

The department of Public Health participated in a community mental health project in 2021 organized by UHCRCE, Surat and the department got a project grant for a community mental health program.

The PPSU vaccination center has administered over two thousand doses of the COVID-19 vaccine to individuals. The students and staff have demonstrated remarkable creativity and resourcefulness in creating Nanocoated masks, organic sanitizers, and contact less sanitizer dispenser, and we are pleased to witness their diligent efforts and commitment to making a beneficial contribution in the battle against COVID-19. More than two thousand bottles of organic sanitizer and nearly five thousand masks were distributed by the university during the pandemic.

Faculty and students of the university diligently published a significant amount of data during the COVID-19 pandemic. Five research articles and one review paper were published in reputable journals. The information comprised several research articles on various Covid-related topics, such as "Polymorphic landscape of SARS-CoV-2 genomes isolated from the Indian population in 2020 demonstrates rapid evolution in ORF3a, ORF8, nucleocapsid phosphorylation, and spike glycoprotein"; "In Silico Docking Studies of Antimalarial Drug Hydroxychloroquine to SARS-CoV Proteins: An Emerging Pandemic Worldwide"; Impact of COVID-19 Pandemic on Mental Health and Effects of a Sense of Verdict of Selected College Students in Nepal, Nigeria and India" etc.

The nearby local panchayats and medical personnel have acknowledged and honoured our university for its outstanding community health care services. We take great pride in the fact that we have successfully influenced and improved the lives of others in our vicinity.

File Description	Document
Link of the best practices in the Institutional web site	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**TITLE: HOLISTIC EDUCATION TOWARDS COMPETENT PROFESSIONALS WITH SOCIAL VALUES**

**HOLISTIC EDUCATION:**

At P P Savani University, we are passionate about helping students grow into their best selves. We believe that education should be a transformative experience that shapes not just your mind, but your heart and soul too. High-quality education that emphasizes uniqueness, creativity, and critical thinking is our goal. We are building future leaders, thinkers, and change-makers by integrating academic rigor with emotional intelligence, social responsibility, and environmental sustainability. We think education empowers people and communities. We value diversity, social justice, and women's empowerment in our inclusive learning environment. Our venues promote physical and mental health, while our community engagement programs promote belonging and social responsibility. Participation in extracurricular, co-curricular, and hundred-point activities promotes students' holistic development.

**QUALITY AND VALUE EDUCATION:**

The students at P P Savani University are driven to excel in key areas such as academics, research, administration, leadership, sports, and art and culture. The exceptional education provided by highly proficient teachers has enabled students to excel in prominent examinations like as GATE, CSIR, IIT JAM, GAT-B, CUET, and others. A significant number of students choose to pursue higher education in nations such as the USA, Canada, Germany, the United Kingdom, and Australia. Over the past five years, the Placement Cell at the University has experienced significant expansion in both recruitment and internship opportunities. The University has been awarded a 3-star rating in the GSIRF ranking by the Government of Gujarat in 2022 and a Promising band in the Atal ranking by the Government of India.

Academic advancement and human values should go together, that's our purpose. Students develop values and ethics in our Integrated Personality Development Course, laying the groundwork for holistic growth. Our curriculum is designed to foster a holistic learning experience, with a strong emphasis on creativity and problem-solving skills.

**INDUSTRIAL & RESEARCH TRAINING:**



The university's dynamic learning environment fosters the provision of industrial and research training to both undergraduate and postgraduate students. Initiatives like Summer Research Internship inspired young students to explore career options in Research/Academics. A significant number of students have successfully obtained paid internships and engaged in research training programs in prestigious institutes such as NCBS, JNU, IITs, BHU, and CSIR labs. Our institution is proud to project a thriving research environment, with a current total of eighty students pursuing doctoral studies. The young research scientists have delivered research papers in conferences, seminars, and symposiums across India, and have also obtained the prestigious SHODH scholarship. P P Savani University regularly conducts Faculty Development Programs (FDPs) on Research Methodology for faculties and research scholars.

### **EMOTIONAL DEVELOPMENT:**

The curriculum and activities of our IPDC cell prioritize emotional development, acknowledging the crucial impact of emotional intelligence on students' academic and personal achievements. Our programs enable students to acquire the ability to identify, comprehend, and control their emotions, thereby cultivating crucial abilities such as self-awareness, self-regulation, and empathy.

### **ENVIRONMENTAL EDUCATION:**

Since 2017, the university has offered a Bachelor of Science degree in Environmental Science. Additionally, environmental education has been a focus in most departments, with the goal of instilling in students a lifelong respect for the importance of environmental protection and a commitment to creating a more sustainable future. Environment Schedule I Laboratory was set up in our university to monitor and identify harmful pollutants in the air, water, and soil. The University's Environment Cell hosts a variety of events aimed at promoting environmental education and fostering a strong dedication to environmental sustainability. The university has conducted a one-week Faculty Development Program (FDP), focusing on the theme of "Green Technology: towards Sustainable Environment". The active involvement of students in outreach activities focused on transforming college campuses into environmentally friendly and sustainable spaces has led to prestigious institutes receiving numerous accolades. The university was awarded the 'Green Campus Award' by the International Association of Lions Club.

### **PHYSICAL DEVELOPMENT:**

Our university emphasizes physical activity because of its many benefits to student development. Our sports activities teach kids fitness, teamwork, confidence, decision-making, and mental power. Students can play cricket, basketball, tennis, Volleyball, kabaddi, and kho-kho at the district, state, and national levels through the university's sports department. By engaging in these activities, students develop a sense of camaraderie, discipline, and resilience, ultimately enriching their academic and personal experiences.

### **SOCIAL DEVELOPMENT:**

P P Savani University has implemented a 'Hundred Point Activity' to foster and promote adaptability among its aspiring graduates. Students will receive ten possible marks for participating in co-curricular and extra-curricular activities both on and off campus. A minimum of hundred points must be earned by students enrolled at P P Savani University over the course of three to four years of study by participating in activities specified in the 'List of Activities'. It is an obligatory supplementary prerequisite for the

attainment of a degree from P P Savani University. The university prioritizes outreach initiatives aimed at addressing various societal challenges.

**INCLUSIVE EDUCATION:**

The university offers an advantageous educational setting for underprivileged students. As part of student welfare initiatives, scholarships have been provided to economically disadvantaged students. Under the book bank policy, students with financial needs can borrow books from the university library for the semester. To help students prepare for services/competitive exams, the library has added books and study resources. Disabled students can use ramps, specialized restrooms, and a lift at the university. The certified counselor conducts frequent counseling sessions for the student's benefit.

**WOMEN EMPOWERMENT:**

The university prioritizes the empowerment of women and provides them with education to excel in all aspects of life. They are educated to be conscious of moral principles and equipped to combat societal injustices and gender inequality. The girls receive self-defence training in partnership with the Gujarat Police. Prominent figures such as Smt. Leelaban Ankolia (Chairperson, Gujarat State Commission for Women), Smt. Veenaben Patel (Addl. Collector & Member Secretary, Gujarat State Commission for Women) Smt. (Mrs.) Usha Rada (IPS Officer) and others have motivated our female students with their inspiring speeches on women's empowerment and gender equality.

File Description	Document
Link of appropriate Web link in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

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### **Concluding Remarks :**

The institution's difficulties are dynamic and varied, requiring strategic foresight and adaptation, according to the study of those challenges. It is imperative that these issues be resolved if the institution is to continue growing, remain relevant, and fulfill its vision and goal.

First of all, one must be proactive and adaptable in order to navigate the always shifting landscape of regulations, accreditation criteria, and government policies. The organization needs to be alert and flexible in order to maintain compliance and take advantage of any fresh opportunities brought about by changes in policy. Robust governance frameworks and specialized regulatory monitoring teams can help achieve this.

It is essential that academic curricula be in line with industry demands and new developments in the labor market. This calls for regular changes to the curriculum, solid industry relationships, and the active participation of business leaders in the creation of new programs. By doing this, the university can make sure that its graduates have the necessary knowledge and skills, improving their employability.

Institutional resilience depends on efficient crisis management, emergency response, and continuity planning. The institution can be ready to manage crises effectively by creating thorough and updated crisis management plans, running role-playing exercises, and making sure there are open lines of communication.

It is becoming more and more crucial to support students' mental health and well-being in the demanding educational environment of today. Stress can be reduced and a supportive learning environment can be fostered by increasing the availability of mental health resources, encouraging wellness initiatives, and developing a welcoming campus culture.

Integrating cutting-edge technologies into every institutional function is necessary to reach maximum digitalization. This entails improving the digital infrastructure, implementing cutting-edge instructional strategies, and simplifying administrative procedures. To fully reap the rewards of digital transformation, staff and student digital literacy initiatives are crucial.

Academic excellence depends on keeping knowledgeable faculty members. Top talent can be retained with the backing of a supportive work environment, competitive salary, and professional development opportunities.

Finally, encouraging diversity and equity requires drawing in more students from the reserved group through inclusive policies and grants. More financial aid, outreach initiatives, and supportive services can help underrepresented groups have greater access to higher education.

In summary, the institution can fulfill its pledge by strengthening its resilience, relevance, and reputation through strategic efforts aimed at resolving these difficulties.